

Stepwise Instructional Activity Worksheet

Unit developed by: Shirley Millette, Tift County School System

Activity: 1.) Present and read adapted books on key individuals involved in the American Revolution (George Washington, Benjamin Franklin, Thomas Jefferson). *Level 1:* Students will read part of the passage, using basic sight word recognition. More difficult words will be supported by picture symbols; *Level 2:* Students follow along with picture symbols as teacher reads. Some students will take turns reading parts of the passage presented in picture symbols; *Level 3:* Students follow along with pictures/symbols/tactile objects as teacher reads. Students give items that represent items from the passage when prompted. **2.)** After reading each book, present pictures/symbols/tactile objects with which students can respond to questions regarding the book. *Level 1:* Students answer “wh” questions using pictures/symbols; *Level 2:* Students answer “wh” questions by matching pictures/symbols/tactile objects with the correct pictures/symbols presented in the book; *Level 3:* Students identify the person being read about and answer “who” questions (i.e., Who lived at Mount Vernon? Who has the first President of the United States?) by pressing the single message switch with person’s picture/symbol/tactile object. **3.)** Reread each book, covering major events and discussing pictures/symbols/tactile object found in the adapted book. *Level 1:* Students sort the information given, through pictures/symbols/items, with the correct key individual; *Level 2:* Students match pictures/symbols/tactile objects given to the pictures/symbols/tactile objects presented in categories related to key individuals ; *Level 3:* Students use yes/no response to determine if picture/symbol/item matches ones presented in categories related to key individual. **4.)** After pictures/symbols/items have been categorized based upon their relation to a key individual discussed, create a book about each individual by placing picture/symbol/item on pages labeled with information about each person. *Level 1:* Students place pictures/symbols/item on correct pages of book, with minimal prompting, by reading labels and matching information; *Level 2:* Students place pictures in book by matching larger picture with smaller picture or symbol; *Level 3:* Students pick up tactile object and the places on appropriate page when prompted.

GPS Content Area: ELA M S <u>SS</u>	Outcomes:	Supports Needed:	Student Objectives:
Standard (s): 4H4 – The student will explain the causes, effects and results of the American Revolution.	General: Students will describe how each of the key individuals played a role in the American Revolution.	Assistive Technology: <ul style="list-style-type: none"> • AAC devices • Single message switches (at least two) 	Standards based objectives: <ul style="list-style-type: none"> • Identify key individuals in history and describe their life, contributions, and importance. • Match information about key individuals in history to their name or picture.
Element(s): d. Describe key individuals in the American Revolution with an emphasis on King George III, George Washington, Benjamin Franklin, Thomas Jefferson, Benedict Arnold, Patrick Henry, and John Adams.	Specific: Students will match major life events from the following key individuals to their pictures: George Washington, Benjamin Franklin, Thomas Jefferson	Adapted Materials: <ul style="list-style-type: none"> • Adapted books (with picture symbols) • Picture symbols • Student’s book pages with written and picture symbols labels to describe information on the page 	Other (academic/not aligned or functional): <ul style="list-style-type: none"> • Matching/sorting/ categorizing • Identifying same/different • Answer “wh” questions • Use communication system • Follow directions • Activate switches to communicate, answer questions