

Competent	Progressing	Inadequate
Clear and evident representation of mathematical ideas by use of pictures, math language and manipulative - All elements (story, illustration and number sentence) match	Somewhat clear and evident representation of mathematical ideas by use of pictures, math language and manipulative- Some elements (story, illustration and number sentence) match	Not clear and evident representation of mathematical ideas by use of pictures, math language and manipulative - Story, illustration and number sentence do not match
Selects and uses appropriate strategies for solving problems	Somewhat selects and uses appropriate strategies for solving problems	Does not select and use appropriate strategies for solving problems
<ul style="list-style-type: none"> • Writing is clear with a majority of correct sentences • Generally correct spelling, grammar, mechanics, and usage. Mistakes do not detract from clarity and meaning. 	<ul style="list-style-type: none"> • Frequent incorrect and unclear sentences • Some mistakes in spelling, grammar, mechanics, and usage. Somewhat detracts from clarity and meaning. 	<ul style="list-style-type: none"> • Severe mistakes in sentence structure • Severe mistakes in spelling, grammar, mechanics, and usage. Completely detracts from clarity and meaning.

Progressing

Taylor

Ones my cousins
came to eat
we had 8
psis of pazza
We get 2 psis
of pazza.
 $8 - 2 = 6$
There are 6
more psis of
pazza

