<table>
<thead>
<tr>
<th>Competent</th>
<th>Progressing</th>
<th>Inadequate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clear and evident representation of mathematical ideas by use of pictures, math language and manipulative - All elements (story, illustration and number sentence) match</td>
<td>Somewhat clear and evident representation of mathematical ideas by use of pictures, math language and manipulative - Some elements (story, illustration and number sentence) match</td>
<td>Not clear and evident representation of mathematical ideas by use of pictures, math language and manipulative - Story, illustration and number sentence do not match</td>
</tr>
<tr>
<td>Selects and uses appropriate strategies for solving problems</td>
<td>Somewhat selects and uses appropriate strategies for solving problems</td>
<td>Does not select and use appropriate strategies for solving problems</td>
</tr>
</tbody>
</table>
| - Writing is clear with a majority of correct sentences  
  - Generally correct spelling, grammar, mechanics, and usage. Mistakes do not detract from clarity and meaning. | - Frequent incorrect and unclear sentences  
  - Some mistakes in spelling, grammar, mechanics, and usage. Somewhat detracts from clarity and meaning. | - Severe mistakes in sentence structure  
  - Severe mistakes in spelling, grammar, mechanics, and usage. Completely detracts from clarity and meaning. |

Progressing

Taylor

Ones my cousins  
we had 2  
psis of pazzza  
we ate 2  
psis of pazzza.  
8-2=6  
There were 6  
more psis of pazzza.