

**New GeorgiaStandards.Org Content September 2007**

**English Language Arts**

The following content was added or updated on the ELA Frameworks page

(<http://www.georgiastandards.org/elaframework.aspx>):

Added ELA Frameworks Tasks (new tasks listed in italics)

<p><b>Grade 4</b> Unit 1</p> <p><b>Narrative</b>  <i>Capitalization</i>  <i>Comprehension with Evidence</i>  <i>Conflict Resolutions</i>  <i>Conventions</i>  <i>Elements of Fiction</i>  <i>Revising</i>  <i>Writing Process</i></p> <p>Unit 2</p> <p><b>Informational Writing</b>  <i>Informational Expository Writing</i>  <i>Introductory Paragraph</i>  <i>Nonfiction</i>  <i>Parts of Speech</i>  <i>Sentence Writing</i></p> <p>Unit 3</p> <p><b>Persuasive Writing</b>  <i>Audience</i>  <i>Making Connections</i>  <i>Introduction</i>  <i>Supporting Details</i>  <i>Writing Persuasively</i></p> <p>Unit 4</p> <p><b>Review</b>  <i>Figurative Language – Idioms</i>  <i>Quotations</i>  <i>Synonyms</i>  <i>Vocabulary</i>  <i>Writing Conflict</i>  <i>Writing Descriptions</i></p> <p>Unit 5</p> <p><b>Response to Literature</b>  <i>Conventions</i>  <i>Debate</i>  <i>Fables</i>  <i>Respond to Literature</i>  <i>Science Literature</i>  <i>Summary</i>  <i>Tall Tales</i>  <i>Theme Fables</i></p> <p>Unit 6</p> <p><b>Poetry and Drama</b>  <i>Across the Curriculum – Science</i>  <i>Across the Curriculum – Social Studies</i>  <i>Conventions</i>  <i>Drama</i>  <i>Vocabulary</i>  <i>Writing Poetry</i></p> <p>Unit 7</p> <p><b>Research</b>  <i>Mechanics I</i>  <i>Mechanics II</i>  <i>Real Life Project I</i>  <i>Real Life Project II</i>  <i>Research Authentic Real World Project</i>  <i>Types of Sentences</i></p> <p><b>Flexible Tasks</b>  <i>Peer Editing</i></p>		<p><i>Setting</i>  <i>Writing Fluency</i></p> <p>Unit 2</p> <p><b>Narrative Writing</b>  <i>Characterization</i>  <i>Conventions Quotation Marks</i>  <i>Vocabulary</i>  <i>Writing Prompt</i></p> <p>Unit 3</p> <p><b>Informational Writing</b>  <i>Business Letter</i>  <i>Nonfiction</i>  <i>Organizational Structure</i>  <i>Paul Revere</i>  <i>Sensational SEntences</i>  <i>Sentence Structure</i>  <i>Speaker's Voice</i>  <i>Summarizing</i>  <i>Writing Techniques</i></p> <p>Unit 4</p> <p><b>Persuasive Writing</b>  <i>Context Clues</i>  <i>Grammar/Conventions/Pts. of Speech</i>  <i>Hyperbole</i>  <i>Note Taking</i>  <i>Opposing View</i>  <i>Paragraph Structure</i>  <i>Persuasion</i>  <i>Reading: Author's Purpose</i>  <i>Vivid Verbs</i></p> <p>Unit 5</p> <p><b>Response to Literature</b>  <i>Adjectives</i>  <i>Adverbs</i>  <i>Responding to Literature 41</i>  <i>Responding to Literature 42</i>  <i>Writing Book Reviews 43</i>  <i>Writing Book Reviews 44</i></p> <p>Unit 6</p> <p><b>Poetry</b>  <i>Literary Terms</i>  <i>Poetry Reading Strategies</i>  <i>Poetry Readings</i>  <i>Preposition Poem</i>  <i>Vocabulary Word Wall</i></p> <p>Unit 7</p> <p><b>Drama</b>  <i>Commas</i>  <i>Dialogue</i>  <i>Elements of Drama</i>  <i>Interjections</i>  <i>Writing Dramas</i>  <i>Writing Play Reviews</i></p> <p>Unit 8</p> <p><b>Narrative Writing</b>  <i>Creating Suspense</i>  <i>Foreshadowing</i>  <i>Point of View</i>  <i>Pronouns</i>  <i>Proofreading</i>  <i>Vocabulary</i></p>
<p><b>Grade 5</b> Unit 1</p> <p><b>Writing Process</b>  <i>Adjectives</i>  <i>Characters</i>  <i>Comprehension</i>  <i>Conventions Punctuation</i>  <i>Conventions Self-Check</i>  <i>Conventions Verbs</i>  <i>Narrative Writing Strategies</i>  <i>Narrative Writing Techniques</i>  <i>Persuasive</i>  <i>Persuasive: Iditerod</i></p>		<p><b>Grade 6</b> Unit 1</p> <p><b>Narrative Writing</b>  <i>Dialogue</i>  <i>Sensory Details</i></p> <p>Unit 3</p> <p><b>Expository Writing</b>  <i>Setting</i>  <i>Paraphrasing</i></p> <p>Unit 4</p> <p><b>Persuasive Writing</b>  <i>Propaganda Techniques</i>  <i>Persuasive Writing</i></p>

<b>Grade 6</b>	Unit 5	<b>Review of Standards</b> <i>Prepositional Phrases</i> <i>Prewriting Techniques</i> <i>Punctuation Tic Tac Toe</i>			
	Unit 6	<b>Informational Texts</b> <i>Informational Text</i> <i>Informational Text: Writing</i>			
	Unit 7	<b>Response to Literature</b> <i>Proofreading</i> <i>Reading Quilt</i>			
<b>Grade 7</b>	Unit 1	<b>Narrative Writing and Reading</b> <i>Conventions: Adverbs/Dependent Clauses</i> <i>Conventions: Greek &amp; Latin Roots</i> <i>Narrative Writing: Reading</i>			
	Unit 2	<b>Expository Writing</b> <i>Conventions - Revising</i> <i>Expository Reading/Writing</i> <i>Expository Writing</i> <i>Expository Writing: Cubicle</i>			
	Unit 3	<b>Persuasion</b> <i>Conventions I</i> <i>Conventions II</i> <i>Counter-Argument</i>			
	Unit 4	<b>Technical Writing</b> <i>Conventions</i> <i>Technical Writing</i>			
	Unit 5	<b>Review of Writing Genres</b> <i>Conventions</i>			
<b>Grade 8</b>	Unit 1	<b>Georgia Authors and Narrative Writing</b> <i>Conventions: Extreme Word Makeover</i> <i>Conventions: Punctuating Dialogue</i>			
					<i>Conventions: Three-Part Dialogue</i> <i>Exploring Georgia Authors</i> <i>Expository Writing: Venn Diagrams</i> <i>Narrative Writing: Author's Purpose</i> <i>Narrative Writing: Memoirs</i> <i>Narrative Writing: Varied Beginnings</i>
			Unit 2		<b>Georgia Expository Texts Framework</b> <i>Conventions: Combining Sentences</i> <i>Conventions: Transition Words</i> <i>Expository Writing: Venn Diagrams</i> <i>Reading: Main Ideas/Supporting Details</i>
			Unit 3		<b>Persuasive Writing</b> <i>Conventions: Vocabulary Charades</i> <i>Movie Poster</i> <i>Persuasive Reading: Trap Door Strategy</i> <i>Reading: Visualizing Text</i> <i>Storyboard</i>
			Unit 5		<b>Review</b> <i>Conventions</i> <i>Research Process: Note cards</i> <i>Research Process: Paraphrasing</i> <i>Research Writing</i>
			Unit 6		<b>Response to Literature</b> <i>Anecdotal &amp; Saga Poems</i> <i>Figurative Language</i> <i>Photo Analysis</i> <i>TPCASTT</i>
			Unit 7		<b>Poetry Framework</b> <i>Bait Bucket Poetry</i> <i>Drama: Signing a Poem</i> <i>Drama: Where I'm From</i> <i>Six Room Image Poem</i>

## Mathematics

The following content was added or updated on the Mathematics Frameworks page

(<http://www.georgiastandards.org/mathframework.aspx>):

Added Parent Newsletters for Grade 7, Units 1-7

Added Grade 4, Unit 6 – Algebra

Removed Grade 4, Unit 2 – Algebra

## Social Studies

The following content was added or updated on the Social Studies Frameworks page

(<http://www.georgiastandards.org/socialstudiesframework.aspx>):

Added Gr. 6, Unit 3 – Environmental and Economic Forces in Europe

Added Gr. 6, Unit 4 – Development of European Culture

Added Gr. 7, Unit 4 – Origins of the Modern Middle East

Added Gr. 8, Unit 3 – Exploration and Colonization

Added Gr. 9-12, World History, Unit 3 – Classical Empires

Added Gr. 9-12, World Geography, Unit 3 – North Africa and Southwest Asia

Added Gr. 9-12, Economics, Unit 4 – The Government and the Economy: Superhero or Villain?

Added Gr. 9-12, Economics, Unit 5 – International Trade of Mystery

## Science

The following content was added or updated on the Science Frameworks page

(<http://www.georgiastandards.org/scienceframework.aspx>)

New Frameworks:

Gr. K – Matter

Animals

Rocks and Soil

**Science (cont.)**

Gr. 1 – Weather and Seasons

Gr. 2 – Matter

(Gr. 2 - Matter handouts)

- Changes Journal*
- Comic Strip Planning*
- Marvelous Matter Mixture*
- Matter Can Change with Temperature*
- Matter Museum*
- Matter Property Cards*
- Matter Review Sheet*
- Matter Test*
- Science Myth Blasters*

New Detailed Units/Differentiated Tasks added to existing frameworks (new tasks listed in italics):

<p><b><u>Grade 6</u> – Climate and Weather</b> <i>Effects of Earth's Tilt on Climate</i> <i>Reasons for Seasons</i> <i>Weather and Air Pressure</i> <b>Human Impact</b> <i>Erosion at Providence Canyon</i> <i>How Does Human Activity Impact Soil Erosion</i> <i>Renew/Non-renew Resources</i> <i>What Is In Our Trash</i> <b>Universe and Solar System</b> <i>Planets</i> <i>Asteroids</i> <b>Earth, Moon, Sun</b> <i>Earth, Moon, and Sun Eclipses</i> <i>Positions of the Earth, Moon, and Sun</i> <i>Understanding Moon Phases</i> <b>Water in Earth's Processes</b> <i>Mapping Topography</i> <i>Where in the World is Water</i></p> <p><b><u>Grade 7</u> – Interdependence of Life</b> <i>Biome Community Quilt</i> <i>Biomes</i> <i>Effects of Changes in the Environment on Organisms</i> <i>Recognizing the Similarities and Differences in Organisms</i> <i>Symbiotic Relationships</i> <b>Structure and Function of Cells</b> <i>Cellular Computers</i> <i>The Incredible, Edible, Shrinkable, and Expandable Egg</i> <i>The Animated World of Cellular Processes</i> <b>Organization of Life</b> <i>The Exercise Effect</i> <b>Genetics and Heredity</b> <i>Inheritance Patterns</i> <i>Passing Traits from Parents to Offspring</i> <i>Selective Breeding</i> <b>Evidence of Evolution</b> <i>Breeding Bunnies</i> <i>Which Beak is Best</i> <i>Reptile Adaptations</i></p>	<p><b><u>Grade 8</u> – Food and Cooking</b> <b>Energy in Our Life</b> <i>Stop and Go with Energy</i> <i>Magnificent Motors</i> <i>Powering Our World</i> <i>The Heat Goes On</i> <i>The Many Faces of Energy</i> <i>What's Cooking</i> <i>All Wired Up</i> <b>Light and Sound</b> <i>Show Bending the World</i> <i>Show Shedding Light on Radar</i> <i>Show The Sound of Music</i> <i>Show What A Colorful World</i> <b>Toys</b> <i>Chaotic Toys</i> <i>Energy of Toys</i> <i>Starting and Stopping Toys</i> <i>Tools as Toys</i> <i>Heat is the Name of the Game</i> <i>Hot Toys</i> <b>Sports</b> <i>Bouncy Balls of Energy</i> <i>Friction is Fabulous</i> <i>Machines are Marvelous</i> <i>Physics of Football</i> <i>Shoes are Stupendous</i></p> <p><b><u>Gr. 9-12</u> – Biology</b> <b>Organization</b> <i>Are They Similar or Not</i> <i>Sam's Fantastic Stomach Solution</i> <i>Homeostatic Crisis at Cellular Level</i> <i>How Are Cells Differentiated</i> <i>Investigating Common Functions Among Diverse Organisms</i> <i>The Evolution of the Theory of Evolution</i> <i>Who Are Our Closest Ancestors</i> <b>Equilibrium</b> <i>Have you Eaten Yet</i> <i>How Do Cells Use Osmosis to Maintain Homeostasis</i> <i>How Do Scientists Analyze Fossil Evidence</i> <i>Modeling the Dynamics of Aquatic Ecosystems</i> <i>The Effects of Selection Pressures on Popular Curves</i> <i>What's Happening to the Spotted Salamander</i></p>
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GeorgiaStandards.Org posters are available to all Georgia school systems.

Contact Kathy Politis ([kpoltis@doe.k12.ga.us](mailto:kpoltis@doe.k12.ga.us)) for more information.

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