



Modern Language & Latin

Added web page outlining the Performance Standards and Thematic Units [listed below] for "Modern Language & Latin" (<http://www.georgiastandards.org/language.aspx>):

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| <p>French I</p> <ul style="list-style-type: none"> • Unit 1 - Getting Started <ul style="list-style-type: none"> ○ Performance Based Assessment • Unit 2 - Geography <ul style="list-style-type: none"> ○ Plan ○ Don't forget to call home! ○ D'où êtes-vous? ○ Où êtes-vous? ○ Where are my friends now? ○ Sophie's Travel Log ○ An e-mail from my sister ○ Clothespin Relay ○ Where is your teacher? ○ The New Kid on the Block • Unit 3 - Family & Friends <ul style="list-style-type: none"> ○ Plan ○ Are you paying attention? • Unit 4 - House & Home <ul style="list-style-type: none"> ○ Plan ○ Clothespin Relay ○ Beautiful Art • Unit 5 - School <ul style="list-style-type: none"> ○ Plan ○ Qu'est-ce que tu fais? Quand? ○ Quel cours est-ce? ○ Comment estle professeur? ○ Qu'est-ce qu'il y a dansle casier? ○ Combien de pages? ○ À quelle heure? ○ À l'école? <p>German I</p> <ul style="list-style-type: none"> • Unit 1 - Getting Started <ul style="list-style-type: none"> ○ Performance Based Assessment • Unit 2 - Geography <ul style="list-style-type: none"> ○ Plan ○ Where are my friends now? ○ What is he/she like? ○ Sofia's Travel Log ○ Eavesdropping • Unit 3 - Family & Friends <ul style="list-style-type: none"> ○ Plan • Unit 4 - House & Home <ul style="list-style-type: none"> ○ Plan ○ For Sale / For Rent ○ What do you have? ○ What's your impression? ○ Clothespin Relay ○ Beautiful Art • Unit 5 - School <ul style="list-style-type: none"> ○ Plan | <p>Spanish I</p> <ul style="list-style-type: none"> • Unit 1 - Getting Started <ul style="list-style-type: none"> ○ Performance Based Assessment ○ Supplemental Handouts • Unit 2 - Geography <ul style="list-style-type: none"> ○ Plan ○ Don't forget to call home! ○ ¿Dónde estás? ○ Where are my friends now? ○ What is he/she like? ○ Sofia's Travel Log ○ An e-mail from my sister ○ Clothespin Relay ○ Where is our teacher? ○ The New Kid on the Block ○ Eavesdropping • Unit 3 - Family & Friends <ul style="list-style-type: none"> ○ Plan • Unit 4 - House & Home <ul style="list-style-type: none"> ○ Plan ○ Where shall we live? ○ What do you have? ○ Here or There ○ Where am I? ○ Clothespin Relay ○ Beautiful Art • Unit 5 - School <ul style="list-style-type: none"> ○ Plan ○ ¿Qué haces? ¿Cuándo? ○ ¿Qué clase es? ○ ¿Cómo es la profesora / el professor? ○ ¿Qué hay en el armario? ○ ¿Cuánta tarea hay? ○ ¿A Qué hora? ○ ¿Cómo es la escuela? |
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English Language Arts

The following content was added or revised on the Student Work and Teacher Commentary page (<http://georgiastandards.org/elaframework.aspx?PageReq=ELAFRStudentwork>) in the Student Work with Analysis and Commentary Section:

- Added Explanation Paper Writing Commentary (Gr. 10)
- Added World Literature/Drama Writing Commentary (Gr. 10)
- Added American Literature/Poetry Writing Commentary (Gr. 11)
- Added British Literature/Epic Writing Commentary (Gr.12)
- Added British Literature/Expository Writing Commentary (Gr. 12)

The following content was added or revised on the ELA Frameworks page (<http://www.georgiastandards.org/elaframework.aspx>):

- Revised Kindergarten, Narrative Unit task, “Using Read Alouds to Write Stories”
- Added Gr. 1, Narrative Unit task, “Using the Word Wall”
- Added Gr. 1, Informational Nonfiction Unit and Tasks:
 - “Determining Main Ideas of Nonfiction”
 - “How Do Authors Organize Nonfiction Books”
 - “Informational Report Performance Task”
- Added Gr. 2, Informational Nonfiction Unit and Tasks:
 - “Think Before You Write”
 - “How to Use Text Structure”
 - “Informational End of Unit Performance Task”
- Added Gr. 3, Informational Nonfiction Unit and Tasks:
 - “Nonfiction Organizational Task”
 - “Voice in Nonfiction”
 - “Informational End of Unit Composition”
- Added Gr. 3, Informational
- Moved Narrative Unit task, “End of Unit Product,” from Grade 1 to Grade 2
- Revised Gr. 8 Curriculum Map

Mathematics

The following content was added or revised on the Mathematics Frameworks page (<http://www.georgiastandards.org/mathframework.aspx>):

- Revised Gr. 2 Curriculum Map
- Added Math 1, Unit 2, “Algebra Investigations”
- Added Math 1, Unit 4, “The Chance of Winning”

Science

The following content was added or revised on the Science Frameworks page (<http://www.georgiastandards.org/scienceframework.aspx>):

- Added Kindergarten Framework, “Day & Night Sky”
- Added Grade 1 Framework, “Sound”
- Added Grade 2 Framework, “Pushes & Pulls”
- Revised Gr. 5 Framework, “Chemical & Physical Changes” to include “Science Survivor “ PowerPoint

Science

Added Gr. 6 Framework, Tasks, and Task Sequence & Descriptions for “Inside the Earth”
Revised Gr. 7 task, “Cellular Computers” (“Structure and Function of Cells” Framework)

Social Studies

The following content was added or revised on the Social Studies Frameworks page (<http://www.georgiastandards.org/socialstudiesframework.aspx>):

Added Gr. 8, Unit 4, “Statehood”

Added World Geography, Unit 4, “Sub-Saharan Africa”

Revised the following Curriculum Maps

Gr. 9-12 US History

Gr. 9-12 Economics

Training

The following content was added or revised on the Training page (<http://www.georgiastandards.org/training.aspx?PageReq=Online>):

Added Phase III, Day 5: Differentiation content materials for the following

Math 3-5

Math 8

Science K-2 & 8

Social Studies US / World History

Added Phase IV, Day 1: Standards Based Education and the new GPS content materials for the following:

Social Studies K-2

Social Studies 3-5



GeorgiaStandards.Org posters are available to all Georgia school systems.

Contact Kathy Politis (kpolitis@doe.k12.ga.us) for more information.

as of 10/31/2007 (tmb)