

**Grade: K**Strand: ESOL Advanced

- 1** **Topic:** Listening/Speaking
Standard: Has achieved expectations for the beginning and intermediate ESOL levels.
- 2** **Topic:** Listening/Speaking
Standard: Comprehends information on unfamiliar topics.
- 3** **Topic:** Listening/Speaking
Standard: Follows multi-step directions.
- 4** **Topic:** Listening/Speaking
Standard: Responds to and uses humor and idiomatic expressions appropriately.
- 5** **Topic:** Listening/Speaking
Standard: Uses descriptive language in retelling a story or relating an event.
- 6** **Topic:** Listening/Speaking
Standard: Asks and responds to questions and seeks clarification.
- 7** **Topic:** Listening/Speaking
Standard: States opinions and actively participates in small group discussions.
- 8** **Topic:** Reading/Writing
Standard: Has achieved expectations for the beginning and intermediate ESOL levels.
- 9** **Topic:** Reading/Writing
Standard: Uses decoding strategies and contextual clues.
- 10** **Topic:** Reading/Writing
Standard: Reads independently at grade level.
- 11** **Topic:** Reading/Writing
Standard: Predicts actions and outcomes when reading literature.
- 12** **Topic:** Reading/Writing
Standard: Participates with support in all content areas.
- 13** **Topic:** Reading/Writing
Standard: Expands use of a wide range of reference materials and technological applications.

Strand: ESOL Beginning

- 1** **Topic:** Listening/Speaking
Standard: Comprehends basic vocabulary such as people, places, objects, numbers, days of the week, foods.

- 2 **Topic:** Listening/Speaking
Standard: Uses learned words and phrases.
- 3 **Topic:** Listening/Speaking
Standard: Follows classroom routines and schedules.
- 4 **Topic:** Listening/Speaking
Standard: Gives yes/no responses or uses gestures to communicate basic needs.
- 5 **Topic:** Listening/Speaking
Standard: Uses basic social greetings.
- 6 **Topic:** Reading/Writing
Standard: Demonstrates initial English print awareness.
- 7 **Topic:** Reading/Writing
Standard: Develops an interest in reading through exposure to a variety of literature.
- 8 **Topic:** Reading/Writing
Standard: Distinguishes between letter/word, word/sentence, and beginning/ending of words and sentences, demonstrates left to right orientation.
- 9 **Topic:** Reading/Writing
Standard: Associates sounds with letters and letter combinations.
- 10 **Topic:** Reading/Writing
Standard: Identifies letters of the alphabet out of sequence.
- 11 **Topic:** Reading/Writing
Standard: Prints letters of the alphabet.
- 12 **Topic:** Reading/Writing
Standard: Writes name and self-selected words.
- 13 **Topic:** Reading/Writing
Standard: Demonstrates understanding of key words and simple concepts in some content areas.
- 14 **Topic:** Reading/Writing
Standard: Uses technology for skills reinforcement and reference materials (e.g., picture dictionaries).
- 15 **Topic:** American Culture
Standard: Explores a variety of areas to develop awareness of American culture. -Areas useful for developing an awareness of U.S. culture: names, food and dining, shopping, games, music, literature, symbols, holidays and celebrations, social conventions (greetings, letter writing, telephone), nonverbal communication (eye contact, facial expressions, gestures, personal body space), concepts of time, currency, school expectations, group dynamics, historical events, religions, American ideals of democracy, freedom, and equality.

Strand: ESOL Intermediate

- 1 **Topic:** Listening/Speaking
Standard: Responds appropriately to directions and questions.
- 2 **Topic:** Listening/Speaking
Standard: Retells a simple story.
- 3 **Topic:** Listening/Speaking
Standard: Uses descriptive language.
- 4 **Topic:** Listening/Speaking
Standard: Expresses personal needs or preferences in phrases or sentences.

- 5** **Topic:** Listening/Speaking
Standard: Comprehends information in contexts and face-to-face conversations.
- 6** **Topic:** Listening/Speaking
Standard: Engages in sustained conversations.
- 7** **Topic:** Reading/Writing
Standard: Identifies/names letters of the alphabet out of sequence and the sounds they represent.
- 8** **Topic:** Reading/Writing
Standard: Interacts with a variety of print as part of a group and recognizes words and phrases from previously learned materials.
- 9** **Topic:** Reading/Writing
Standard: Uses a variety of decoding strategies.
- 10** **Topic:** Reading/Writing
Standard: Writes basic personal information and responses about familiar topics.
- 11** **Topic:** Reading/Writing
Standard: Comprehends high frequency vocabulary, clearly stated main ideas, and basic concepts from content areas.
- 12** **Topic:** Reading/Writing
Standard: Writes basic personal information and responses in contextualized settings.
- 13** **Topic:** Reading/Writing
Standard: Uses reference materials and technology for research.

**Grade: 1**Strand: ESOL Advanced

- 1** **Topic:** Listening/Speaking
Standard: Has achieved expectations for the beginning and intermediate ESOL levels.
- 2** **Topic:** Listening/Speaking
Standard: Comprehends information on unfamiliar topics.
- 3** **Topic:** Listening/Speaking
Standard: Follows multi-step directions.
- 4** **Topic:** Listening/Speaking
Standard: Responds to and uses humor and idiomatic expressions appropriately.
- 5** **Topic:** Listening/Speaking
Standard: Uses descriptive language in retelling a story or relating an event.
- 6** **Topic:** Listening/Speaking
Standard: Asks and responds to questions and seeks clarification.
- 7** **Topic:** Listening/Speaking
Standard: States opinions and actively participates in small group discussions.
- 8** **Topic:** Reading/Writing
Standard: Has achieved expectations for the beginning and intermediate ESOL levels.
- 9** **Topic:** Reading/Writing
Standard: Uses decoding strategies and contextual clues.
- 10** **Topic:** Reading/Writing
Standard: Reads independently at grade level.
- 11** **Topic:** Reading/Writing
Standard: Predicts actions and outcomes when reading literature.
- 12** **Topic:** Reading/Writing
Standard: Participates with support in all content areas.
- 13** **Topic:** Reading/Writing
Standard: Expands use of a wide range of reference materials and technological applications.

Strand: ESOL Beginning

- 1** **Topic:** Listening/Speaking
Standard: Comprehends basic vocabulary such as people, places, objects, numbers, days of the week, foods.

- 2 **Topic:** Listening/Speaking
Standard: Uses learned words and phrases.
- 3 **Topic:** Listening/Speaking
Standard: Follows classroom routines and schedules.
- 4 **Topic:** Listening/Speaking
Standard: Gives yes/no responses or uses gestures to communicate basic needs.
- 5 **Topic:** Listening/Speaking
Standard: Uses basic social greetings.
- 6 **Topic:** Reading/Writing
Standard: Demonstrates initial English print awareness.
- 7 **Topic:** Reading/Writing
Standard: Develops an interest in reading through exposure to a variety of literature.
- 8 **Topic:** Reading/Writing
Standard: Distinguishes between letter/word, word/sentence, and beginning/ending of words and sentences, demonstrates left to right orientation.
- 9 **Topic:** Reading/Writing
Standard: Associates sounds with letters and letter combinations.
- 10 **Topic:** Reading/Writing
Standard: Identifies letters of the alphabet out of sequence.
- 11 **Topic:** Reading/Writing
Standard: Prints letters of the alphabet.
- 12 **Topic:** Reading/Writing
Standard: Writes name and self-selected words.
- 13 **Topic:** Reading/Writing
Standard: Demonstrates understanding of key words and simple concepts in some content areas.
- 14 **Topic:** Reading/Writing
Standard: Uses technology for skills reinforcement and reference materials (e.g., picture dictionaries).
- 15 **Topic:** American Culture
Standard: Explores a variety of areas to develop awareness of American culture. -Areas useful for developing an awareness of U.S. culture: names, food and dining, shopping, games, music, literature, symbols, holidays and celebrations, social conventions (greetings, letter writing, telephone), nonverbal communication (eye contact, facial expressions, gestures, personal body space), concepts of time, currency, school expectations, group dynamics, historical events, religions, American ideals of democracy, freedom, and equality.

Strand: ESOL Intermediate

- 1 **Topic:** Listening/Speaking
Standard: Responds appropriately to directions and questions.
- 2 **Topic:** Listening/Speaking
Standard: Retells a simple story.
- 3 **Topic:** Listening/Speaking
Standard: Uses descriptive language.
- 4 **Topic:** Listening/Speaking
Standard: Expresses personal needs or preferences in phrases or sentences.

- 5** **Topic:** Listening/Speaking
Standard: Comprehends information in contexts and face-to-face conversations.
- 6** **Topic:** Listening/Speaking
Standard: Engages in sustained conversations.
- 7** **Topic:** Reading/Writing
Standard: Identifies/names letters of the alphabet out of sequence and the sounds they represent.
- 8** **Topic:** Reading/Writing
Standard: Interacts with a variety of print as part of a group and recognizes words and phrases from previously learned materials.
- 9** **Topic:** Reading/Writing
Standard: Uses a variety of decoding strategies.
- 10** **Topic:** Reading/Writing
Standard: Writes basic personal information and responses about familiar topics.
- 11** **Topic:** Reading/Writing
Standard: Comprehends high frequency vocabulary, clearly stated main ideas, and basic concepts from content areas.
- 12** **Topic:** Reading/Writing
Standard: Writes basic personal information and responses in contextualized settings.
- 13** **Topic:** Reading/Writing
Standard: Uses reference materials and technology for research.

**Grade: 2**Strand: ESOL Advanced

- 1** **Topic:** Listening/Speaking
Standard: Has achieved expectations for the beginning and intermediate ESOL levels.
- 2** **Topic:** Listening/Speaking
Standard: Comprehends information on unfamiliar topics.
- 3** **Topic:** Listening/Speaking
Standard: Follows multi-step directions.
- 4** **Topic:** Listening/Speaking
Standard: Responds to and uses humor and idiomatic expressions appropriately.
- 5** **Topic:** Listening/Speaking
Standard: Uses descriptive language in retelling a story or relating an event.
- 6** **Topic:** Listening/Speaking
Standard: Asks and responds to questions and seeks clarification.
- 7** **Topic:** Listening/Speaking
Standard: States opinions and actively participates in small group discussions.
- 8** **Topic:** Reading/Writing
Standard: Has achieved expectations for the beginning and intermediate ESOL levels.
- 9** **Topic:** Reading/Writing
Standard: Uses decoding strategies and contextual clues.
- 10** **Topic:** Reading/Writing
Standard: Reads independently at grade level.
- 11** **Topic:** Reading/Writing
Standard: Predicts actions and outcomes when reading literature.
- 12** **Topic:** Reading/Writing
Standard: Participates with support in all content areas.
- 13** **Topic:** Reading/Writing
Standard: Expands use of a wide range of reference materials and technological applications.

Strand: ESOL Beginning

- 1** **Topic:** Listening/Speaking
Standard: Comprehends basic vocabulary such as people, places, objects, numbers, days of the week, foods.

- 2 **Topic:** Listening/Speaking
Standard: Uses learned words and phrases.
- 3 **Topic:** Listening/Speaking
Standard: Follows classroom routines and schedules.
- 4 **Topic:** Listening/Speaking
Standard: Gives yes/no responses or uses gestures to communicate basic needs.
- 5 **Topic:** Listening/Speaking
Standard: Uses basic social greetings.
- 6 **Topic:** Reading/Writing
Standard: Demonstrates initial English print awareness.
- 7 **Topic:** Reading/Writing
Standard: Develops an interest in reading through exposure to a variety of literature.
- 8 **Topic:** Reading/Writing
Standard: Distinguishes between letter/word, word/sentence, and beginning/ending of words and sentences, demonstrates left to right orientation.
- 9 **Topic:** Reading/Writing
Standard: Associates sounds with letters and letter combinations.
- 10 **Topic:** Reading/Writing
Standard: Identifies letters of the alphabet out of sequence.
- 11 **Topic:** Reading/Writing
Standard: Prints letters of the alphabet.
- 12 **Topic:** Reading/Writing
Standard: Writes name and self-selected words.
- 13 **Topic:** Reading/Writing
Standard: Demonstrates understanding of key words and simple concepts in some content areas.
- 14 **Topic:** Reading/Writing
Standard: Uses technology for skills reinforcement and reference materials (e.g., picture dictionaries).
- 15 **Topic:** American Culture
Standard: Explores a variety of areas to develop awareness of American culture. -Areas useful for developing an awareness of U.S. culture: names, food and dining, shopping, games, music, literature, symbols, holidays and celebrations, social conventions (greetings, letter writing, telephone), nonverbal communication (eye contact, facial expressions, gestures, personal body space), concepts of time, currency, school expectations, group dynamics, historical events, religions, American ideals of democracy, freedom, and equality.

Strand: ESOL Intermediate

- 1 **Topic:** Listening/Speaking
Standard: Responds appropriately to directions and questions.
- 2 **Topic:** Listening/Speaking
Standard: Retells a simple story.
- 3 **Topic:** Listening/Speaking
Standard: Uses descriptive language.
- 4 **Topic:** Listening/Speaking
Standard: Expresses personal needs or preferences in phrases or sentences.

- 5** **Topic:** Listening/Speaking
Standard: Comprehends information in contexts and face-to-face conversations.
- 6** **Topic:** Listening/Speaking
Standard: Engages in sustained conversations.
- 7** **Topic:** Reading/Writing
Standard: Identifies/names letters of the alphabet out of sequence and the sounds they represent.
- 8** **Topic:** Reading/Writing
Standard: Interacts with a variety of print as part of a group and recognizes words and phrases from previously learned materials.
- 9** **Topic:** Reading/Writing
Standard: Uses a variety of decoding strategies.
- 10** **Topic:** Reading/Writing
Standard: Writes basic personal information and responses about familiar topics.
- 11** **Topic:** Reading/Writing
Standard: Comprehends high frequency vocabulary, clearly stated main ideas, and basic concepts from content areas.
- 12** **Topic:** Reading/Writing
Standard: Writes basic personal information and responses in contextualized settings.
- 13** **Topic:** Reading/Writing
Standard: Uses reference materials and technology for research.

**Grade: 3**Strand: ESOL Emergent Literacy/Limited Formal Schooling (LFS)

- 1** **Topic:** Reading/Writing
Standard: Recognizes environmental print (public signs and commercial logos).
- 2** **Topic:** Reading/Writing
Standard: Follows left-to-right and top-to-bottom orientation in print.
- 3** **Topic:** Reading/Writing
Standard: Recognizes alphabet and numbers.
- 4** **Topic:** Reading/Writing
Standard: Identifies alphabet letters and numbers in sequential and random order.
- 5** **Topic:** Reading/Writing
Standard: Understands sound/letter association of single consonants, consonant clusters, and consonant digraphs.
- 6** **Topic:** Reading/Writing
Standard: Understands sound/letter association of single vowels (short and long) and diphthongs.
- 7** **Topic:** Reading/Writing
Standard: Understands sound/letter association of consonants in initial, medial, and final positions.
- 8** **Topic:** Reading/Writing
Standard: Matches familiar words and names to pictures.
- 9** **Topic:** Reading/Writing
Standard: Recognizes the association of sounds to certain vowel-consonant patterns.
- 10** **Topic:** Reading/Writing
Standard: Recognizes rhyming words.
- 11** **Topic:** Reading/Writing
Standard: Recognizes aural divisions of words (syllables).
- 12** **Topic:** Reading/Writing
Standard: Discriminates between singular and plural nouns.
- 13** **Topic:** Reading/Writing
Standard: Demonstrates understanding of specific vocabulary by producing ordered sets (e.g. days of the week, ordinal and cardinal numbers).
- 14** **Topic:** Reading/Writing
Standard: Identifies high frequency words from familiar patterned stories.
- 15** **Topic:** Reading/Writing
Standard: Recognizes simple antonyms and synonyms.

- 16** **Topic:** Reading/Writing
 Standard: Distinguishes between written letters, words and sentences.
- 17** **Topic:** Reading/Writing
 Standard: Writes personal identification information.
- 18** **Topic:** Reading/Writing
 Standard: Writes capital and lowercase letters, numbers and high frequency words from dictation.
- 19** **Topic:** Reading/Writing
 Standard: Uses basic conventions of English handwriting.
- 20** **Topic:** Reading/Writing
 Standard: Writes categorized groups of words.
- 21** **Topic:** Reading/Writing
 Standard: Writes simple affirmative and negative sentences following basic sentence patterns.
- 22** **Topic:** Reading/Writing
 Standard: Follows basic rules of capitalization and punctuation.
- 23** **Topic:** Reading/Writing
 Standard: Maintains a personal spelling and vocabulary dictionary.

Strand: ESOL Advanced

- 1** **Topic:** Listening/Speaking
 Standard: Has achieved expectations for the beginning and intermediate ESOL levels.
- 2** **Topic:** Listening/Speaking
 Standard: Comprehends concrete and abstract information with fewer contextual clues.
- 3** **Topic:** Listening/Speaking
 Standard: Recognizes language subtleties and uses humor and idiomatic expressions appropriately.
- 4** **Topic:** Listening/Speaking
 Standard: Engages in spontaneous and sustained conversations.
- 5** **Topic:** Listening/Speaking
 Standard: Uses languages for specific classroom purposes, i.e. oral reports.
- 6** **Topic:** Listening/Speaking
 Standard: Approaches standard English grammar and usage.
- 7** **Topic:** Reading/Writing
 Standard: Has achieved expectations for beginning and intermediate ESOL levels.
- 8** **Topic:** Reading/Writing
 Standard: Reads increasingly complex materials while relying on context and prior knowledge to obtain meaning from print.
- 9** **Topic:** Reading/Writing
 Standard: Writes to satisfy academic and social needs.
- 10** **Topic:** Reading/Writing
 Standard: Uses reference materials and technology appropriately.
- 11** **Topic:** Reading/Writing
 Standard: Participates with support in all content areas.

- 12** **Topic:** Reading/Writing
 Standard: Integrates reference and technology skills in all areas.

Strand: ESOL Beginning

- 1** **Topic:** Listening/Speaking
 Standard: Comprehends basic vocabulary such as people, places, objects, numbers, days of the week, and food.
- 2** **Topic:** Listening/Speaking
 Standard: Uses learned words and phrases in immediate physical, concrete surroundings.
- 3** **Topic:** Listening/Speaking
 Standard: Follows classroom routines and schedules.
- 4** **Topic:** Listening/Speaking
 Standard: Gives yes/no responses to communicate basic needs.
- 5** **Topic:** Listening/Speaking
 Standard: Uses basic greetings.
- 6** **Topic:** Reading/Writing
 Standard: Demonstrates initial English print awareness and interacts with English print in a limited fashion.
- 7** **Topic:** Reading/Writing
 Standard: Develops an interest in reading through exposure to a variety of literature.
- 8** **Topic:** Reading/Writing
 Standard: Distinguishes between letter/word, word/sentence, left/right, and beginning/ending of words and sentences.
- 9** **Topic:** Reading/Writing
 Standard: Associates sounds with letters.
- 10** **Topic:** Reading/Writing
 Standard: Identifies and names letters of the alphabet out of sequence.
- 11** **Topic:** Reading Writing
 Standard: Writes letters of the alphabet in all forms.
- 12** **Topic:** Reading/Writing
 Standard: Writes name and self-selected words.
- 13** **Topic:** Reading/Writing
 Standard: Demonstrates understanding of key words, phrases, and simple concepts from some content areas.
- 14** **Topic:** Reading/Writing
 Standard: Uses basic reference materials and acquires basic computer skills.
- 15** **Topic:** American Culture
 Standard: Explores a variety of areas to develop awareness of United States culture. -Areas useful for developing an awareness of U.S. culture: names, food and dining, shopping, games, music, literature, symbols, holidays and celebrations, social conventions (greetings, letter writing, telephone patterns), nonverbal communication (eye contact, facial expressions, gestures, personal body space), concepts of time, currency, school expectations, group dynamics, historical events, religions, American ideals of democracy, freedom, and equality.

Strand: ESOL Intermediate

- 1** **Topic:** Listening/Speaking
 Standard: Comprehends information on familiar topics and stories in context and face-to-face conversations.

- 2** **Topic:** Listening/Speaking
Standard: Asks and responds to questions and seeks clarification.
- 3** **Topic:** Listening/Speaking
Standard: Produces basic statements.
- 4** **Topic:** Listening/Speaking
Standard: Produces sustained conversations on a variety of topics and states opinions.
- 5** **Topic:** Listening/Speaking
Standard: Responds to increasingly complex directions and questions.
- 6** **Topic:** Listening/Speaking
Standard: Retells a simple story or relates an event using target vocabulary and descriptive language.
- 7** **Topic:** Reading/Writing
Standard: Interacts with a variety of print as part of a group and recognizes words and phrases from previously learned materials.
- 8** **Topic:** Reading/Writing
Standard: Uses a variety of decoding and reading strategies.
- 9** **Topic:** Reading/Writing
Standard: Reads independently at individual reading level.
- 10** **Topic:** Reading/Writing
Standard: Reads and locates answers in text.
- 11** **Topic:** Reading/Writing
Standard: Predicts actions and outcomes when reading literature.
- 12** **Topic:** Reading/Writing
Standard: Comprehends high-frequency vocabulary from content areas.
- 13** **Topic:** Reading/Writing
Standard: Writes basic information and expanded responses in structured settings.
- 14** **Topic:** Reading/Writing
Standard: Participates in the writing process with support.
- 15** **Topic:** Reading/Writing
Standard: Makes wider use of reference materials and uses the computer for word processing and research.
- 16** **Topic:** Links with Other Content Areas
Standard: Comprehends main ideas and basic concepts in content areas with support.

**Grade: 4**Strand: ESOL Emergent Literacy/Limited Formal Schooling (LFS)

- 1** **Topic:** Reading/Writing
Standard: Recognizes environmental print (public signs and commercial logos).
- 2** **Topic:** Reading/Writing
Standard: Follows left-to-right and top-to-bottom orientation in print.
- 3** **Topic:** Reading/Writing
Standard: Recognizes alphabet and numbers.
- 4** **Topic:** Reading/Writing
Standard: Identifies alphabet letters and numbers in sequential and random order.
- 5** **Topic:** Reading/Writing
Standard: Understands sound/letter association of single consonants, consonant clusters, and consonant digraphs.
- 6** **Topic:** Reading/Writing
Standard: Understands sound/letter association of single vowels (short and long) and diphthongs.
- 7** **Topic:** Reading/Writing
Standard: Understands sound/letter association of consonants in initial, medial, and final positions.
- 8** **Topic:** Reading/Writing
Standard: Matches familiar words and names to pictures.
- 9** **Topic:** Reading/Writing
Standard: Recognizes the association of sounds to certain vowel-consonant patterns.
- 10** **Topic:** Reading/Writing
Standard: Recognizes rhyming words.
- 11** **Topic:** Reading/Writing
Standard: Recognizes aural divisions of words (syllables).
- 12** **Topic:** Reading/Writing
Standard: Discriminates between singular and plural nouns.
- 13** **Topic:** Reading/Writing
Standard: Demonstrates understanding of specific vocabulary by producing ordered sets (e.g. days of the week, ordinal and cardinal numbers).
- 14** **Topic:** Reading/Writing
Standard: Identifies high frequency words from familiar patterned stories.
- 15** **Topic:** Reading/Writing
Standard: Recognizes simple antonyms and synonyms.

- 16** **Topic:** Reading/Writing
 Standard: Distinguishes between written letters, words and sentences.
- 17** **Topic:** Reading/Writing
 Standard: Writes personal identification information.
- 18** **Topic:** Reading/Writing
 Standard: Writes capital and lowercase letters, numbers and high frequency words from dictation.
- 19** **Topic:** Reading/Writing
 Standard: Uses basic conventions of English handwriting.
- 20** **Topic:** Reading/Writing
 Standard: Writes categorized groups of words.
- 21** **Topic:** Reading/Writing
 Standard: Writes simple affirmative and negative sentences following basic sentence patterns.
- 22** **Topic:** Reading/Writing
 Standard: Follows basic rules of capitalization and punctuation.
- 23** **Topic:** Reading/Writing
 Standard: Maintains a personal spelling and vocabulary dictionary.

Strand: ESOL Advanced

- 1** **Topic:** Listening/Speaking
 Standard: Has achieved expectations for the beginning and intermediate ESOL levels.
- 2** **Topic:** Listening/Speaking
 Standard: Comprehends concrete and abstract information with fewer contextual clues.
- 3** **Topic:** Listening/Speaking
 Standard: Recognizes language subtleties and uses humor and idiomatic expressions appropriately.
- 4** **Topic:** Listening/Speaking
 Standard: Engages in spontaneous and sustained conversations.
- 5** **Topic:** Listening/Speaking
 Standard: Uses languages for specific classroom purposes, i.e. oral reports.
- 6** **Topic:** Listening/Speaking
 Standard: Approaches standard English grammar and usage.
- 7** **Topic:** Reading/Writing
 Standard: Has achieved expectations for beginning and intermediate ESOL levels.
- 8** **Topic:** Reading/Writing
 Standard: Reads increasingly complex materials while relying on context and prior knowledge to obtain meaning from print.
- 9** **Topic:** Reading/Writing
 Standard: Writes to satisfy academic and social needs.
- 10** **Topic:** Reading/Writing
 Standard: Uses reference materials and technology appropriately.
- 11** **Topic:** Reading/Writing
 Standard: Participates with support in all content areas.

- 12** **Topic:** Reading/Writing
 Standard: Integrates reference and technology skills in all areas.

Strand: ESOL Beginning

- 1** **Topic:** Listening/Speaking
 Standard: Comprehends basic vocabulary such as people, places, objects, numbers, days of the week, and food.
- 2** **Topic:** Listening/Speaking
 Standard: Uses learned words and phrases in immediate physical, concrete surroundings.
- 3** **Topic:** Listening/Speaking
 Standard: Follows classroom routines and schedules.
- 4** **Topic:** Listening/Speaking
 Standard: Gives yes/no responses to communicate basic needs.
- 5** **Topic:** Listening/Speaking
 Standard: Uses basic greetings.
- 6** **Topic:** Reading/Writing
 Standard: Demonstrates initial English print awareness and interacts with English print in a limited fashion.
- 7** **Topic:** Reading/Writing
 Standard: Develops an interest in reading through exposure to a variety of literature.
- 8** **Topic:** Reading/Writing
 Standard: Distinguishes between letter/word, word/sentence, left/right, and beginning/ending of words and sentences.
- 9** **Topic:** Reading/Writing
 Standard: Associates sounds with letters.
- 10** **Topic:** Reading/Writing
 Standard: Identifies and names letters of the alphabet out of sequence.
- 11** **Topic:** Reading Writing
 Standard: Writes letters of the alphabet in all forms.
- 12** **Topic:** Reading/Writing
 Standard: Writes name and self-selected words.
- 13** **Topic:** Reading/Writing
 Standard: Demonstrates understanding of key words, phrases, and simple concepts from some content areas.
- 14** **Topic:** Reading/Writing
 Standard: Uses basic reference materials and acquires basic computer skills.
- 15** **Topic:** American Culture
 Standard: Explores a variety of areas to develop awareness of United States culture. -Areas useful for developing an awareness of U.S. culture: names, food and dining, shopping, games, music, literature, symbols, holidays and celebrations, social conventions (greetings, letter writing, telephone patterns), nonverbal communication (eye contact, facial expressions, gestures, personal body space), concepts of time, currency, school expectations, group dynamics, historical events, religions, American ideals of democracy, freedom, and equality.

Strand: ESOL Intermediate

- 1** **Topic:** Listening/Speaking
 Standard: Comprehends information on familiar topics and stories in context and face-to-face conversations.

- 2** **Topic:** Listening/Speaking
Standard: Asks and responds to questions and seeks clarification.
- 3** **Topic:** Listening/Speaking
Standard: Produces basic statements.
- 4** **Topic:** Listening/Speaking
Standard: Produces sustained conversations on a variety of topics and states opinions.
- 5** **Topic:** Listening/Speaking
Standard: Responds to increasingly complex directions and questions.
- 6** **Topic:** Listening/Speaking
Standard: Retells a simple story or relates an event using target vocabulary and descriptive language.
- 7** **Topic:** Reading/Writing
Standard: Interacts with a variety of print as part of a group and recognizes words and phrases from previously learned materials.
- 8** **Topic:** Reading/Writing
Standard: Uses a variety of decoding and reading strategies.
- 9** **Topic:** Reading/Writing
Standard: Reads independently at individual reading level.
- 10** **Topic:** Reading/Writing
Standard: Reads and locates answers in text.
- 11** **Topic:** Reading/Writing
Standard: Predicts actions and outcomes when reading literature.
- 12** **Topic:** Reading/Writing
Standard: Comprehends high-frequency vocabulary from content areas.
- 13** **Topic:** Reading/Writing
Standard: Writes basic information and expanded responses in structured settings.
- 14** **Topic:** Reading/Writing
Standard: Participates in the writing process with support.
- 15** **Topic:** Reading/Writing
Standard: Makes wider use of reference materials and uses the computer for word processing and research.
- 16** **Topic:** Links with Other Content Areas
Standard: Comprehends main ideas and basic concepts in content areas with support.

**Grade: 5**Strand: ESOL Emergent Literacy/Limited Formal Schooling (LFS)

- 1** **Topic:** Reading/Writing
Standard: Recognizes environmental print (public signs and commercial logos).
- 2** **Topic:** Reading/Writing
Standard: Follows left-to-right and top-to-bottom orientation in print.
- 3** **Topic:** Reading/Writing
Standard: Recognizes alphabet and numbers.
- 4** **Topic:** Reading/Writing
Standard: Identifies alphabet letters and numbers in sequential and random order.
- 5** **Topic:** Reading/Writing
Standard: Understands sound/letter association of single consonants, consonant clusters, and consonant digraphs.
- 6** **Topic:** Reading/Writing
Standard: Understands sound/letter association of single vowels (short and long) and diphthongs.
- 7** **Topic:** Reading/Writing
Standard: Understands sound/letter association of consonants in initial, medial, and final positions.
- 8** **Topic:** Reading/Writing
Standard: Matches familiar words and names to pictures.
- 9** **Topic:** Reading/Writing
Standard: Recognizes the association of sounds to certain vowel-consonant patterns.
- 10** **Topic:** Reading/Writing
Standard: Recognizes rhyming words.
- 11** **Topic:** Reading/Writing
Standard: Recognizes aural divisions of words (syllables).
- 12** **Topic:** Reading/Writing
Standard: Discriminates between singular and plural nouns.
- 13** **Topic:** Reading/Writing
Standard: Demonstrates understanding of specific vocabulary by producing ordered sets (e.g. days of the week, ordinal and cardinal numbers).
- 14** **Topic:** Reading/Writing
Standard: Identifies high frequency words from familiar patterned stories.
- 15** **Topic:** Reading/Writing
Standard: Recognizes simple antonyms and synonyms.

- 16** **Topic:** Reading/Writing
 Standard: Distinguishes between written letters, words and sentences.
- 17** **Topic:** Reading/Writing
 Standard: Writes personal identification information.
- 18** **Topic:** Reading/Writing
 Standard: Writes capital and lowercase letters, numbers and high frequency words from dictation.
- 19** **Topic:** Reading/Writing
 Standard: Uses basic conventions of English handwriting.
- 20** **Topic:** Reading/Writing
 Standard: Writes categorized groups of words.
- 21** **Topic:** Reading/Writing
 Standard: Writes simple affirmative and negative sentences following basic sentence patterns.
- 22** **Topic:** Reading/Writing
 Standard: Follows basic rules of capitalization and punctuation.
- 23** **Topic:** Reading/Writing
 Standard: Maintains a personal spelling and vocabulary dictionary.

Strand: ESOL Advanced

- 1** **Topic:** Listening/Speaking
 Standard: Has achieved expectations for the beginning and intermediate ESOL levels.
- 2** **Topic:** Listening/Speaking
 Standard: Comprehends concrete and abstract information with fewer contextual clues.
- 3** **Topic:** Listening/Speaking
 Standard: Recognizes language subtleties and uses humor and idiomatic expressions appropriately.
- 4** **Topic:** Listening/Speaking
 Standard: Engages in spontaneous and sustained conversations.
- 5** **Topic:** Listening/Speaking
 Standard: Uses languages for specific classroom purposes, i.e. oral reports.
- 6** **Topic:** Listening/Speaking
 Standard: Approaches standard English grammar and usage.
- 7** **Topic:** Reading/Writing
 Standard: Has achieved expectations for beginning and intermediate ESOL levels.
- 8** **Topic:** Reading/Writing
 Standard: Reads increasingly complex materials while relying on context and prior knowledge to obtain meaning from print.
- 9** **Topic:** Reading/Writing
 Standard: Writes to satisfy academic and social needs.
- 10** **Topic:** Reading/Writing
 Standard: Uses reference materials and technology appropriately.
- 11** **Topic:** Reading/Writing
 Standard: Participates with support in all content areas.

- 12** **Topic:** Reading/Writing
 Standard: Integrates reference and technology skills in all areas.

Strand: ESOL Beginning

- 1** **Topic:** Listening/Speaking
 Standard: Comprehends basic vocabulary such as people, places, objects, numbers, days of the week, and food.
- 2** **Topic:** Listening/Speaking
 Standard: Uses learned words and phrases in immediate physical, concrete surroundings.
- 3** **Topic:** Listening/Speaking
 Standard: Follows classroom routines and schedules.
- 4** **Topic:** Listening/Speaking
 Standard: Gives yes/no responses to communicate basic needs.
- 5** **Topic:** Listening/Speaking
 Standard: Uses basic greetings.
- 6** **Topic:** Reading/Writing
 Standard: Demonstrates initial English print awareness and interacts with English print in a limited fashion.
- 7** **Topic:** Reading/Writing
 Standard: Develops an interest in reading through exposure to a variety of literature.
- 8** **Topic:** Reading/Writing
 Standard: Distinguishes between letter/word, word/sentence, left/right, and beginning/ending of words and sentences.
- 9** **Topic:** Reading/Writing
 Standard: Associates sounds with letters.
- 10** **Topic:** Reading/Writing
 Standard: Identifies and names letters of the alphabet out of sequence.
- 11** **Topic:** Reading Writing
 Standard: Writes letters of the alphabet in all forms.
- 12** **Topic:** Reading/Writing
 Standard: Writes name and self-selected words.
- 13** **Topic:** Reading/Writing
 Standard: Demonstrates understanding of key words, phrases, and simple concepts from some content areas.
- 14** **Topic:** Reading/Writing
 Standard: Uses basic reference materials and acquires basic computer skills.
- 15** **Topic:** American Culture
 Standard: Explores a variety of areas to develop awareness of United States culture. -Areas useful for developing an awareness of U.S. culture: names, food and dining, shopping, games, music, literature, symbols, holidays and celebrations, social conventions (greetings, letter writing, telephone patterns), nonverbal communication (eye contact, facial expressions, gestures, personal body space), concepts of time, currency, school expectations, group dynamics, historical events, religions, American ideals of democracy, freedom, and equality.

Strand: ESOL Intermediate

- 1** **Topic:** Listening/Speaking
 Standard: Comprehends information on familiar topics and stories in context and face-to-face conversations.

- 2** **Topic:** Listening/Speaking
Standard: Asks and responds to questions and seeks clarification.
- 3** **Topic:** Listening/Speaking
Standard: Produces basic statements.
- 4** **Topic:** Listening/Speaking
Standard: Produces sustained conversations on a variety of topics and states opinions.
- 5** **Topic:** Listening/Speaking
Standard: Responds to increasingly complex directions and questions.
- 6** **Topic:** Listening/Speaking
Standard: Retells a simple story or relates an event using target vocabulary and descriptive language.
- 7** **Topic:** Reading/Writing
Standard: Interacts with a variety of print as part of a group and recognizes words and phrases from previously learned materials.
- 8** **Topic:** Reading/Writing
Standard: Uses a variety of decoding and reading strategies.
- 9** **Topic:** Reading/Writing
Standard: Reads independently at individual reading level.
- 10** **Topic:** Reading/Writing
Standard: Reads and locates answers in text.
- 11** **Topic:** Reading/Writing
Standard: Predicts actions and outcomes when reading literature.
- 12** **Topic:** Reading/Writing
Standard: Comprehends high-frequency vocabulary from content areas.
- 13** **Topic:** Reading/Writing
Standard: Writes basic information and expanded responses in structured settings.
- 14** **Topic:** Reading/Writing
Standard: Participates in the writing process with support.
- 15** **Topic:** Reading/Writing
Standard: Makes wider use of reference materials and uses the computer for word processing and research.
- 16** **Topic:** Links with Other Content Areas
Standard: Comprehends main ideas and basic concepts in content areas with support.