

It's Time

Unit 4: How Can I Measure and Compare?

Grade Level

First Grade

Overview

Students will be asked to show time on their small clocks, participate in white board games and activities, and play a matching clock game with their partner

Key Standards

M1M2: Students will develop and understanding of the measurement of time.

a. Tell time to the nearest hour

Possible Materials

- Interactive white board
- One small Judy clock per child
- Clock matching game per two students

Task

Children will be asked the essential question: Why is it important to know how to tell time? Children will share answers and the hour and minute hand will be discussed, examples will be shown on interactive white board and a short video clip about the importance of telling time and how to tell time will be shown. Children will take turns on the interactive white board showing time to the hour on a clock and the students will model the time on their own small clocks. Digital and analog clocks will be shown to the students. Students will play a clock game on the internet and we will review the standard and essential question. Students will go to their seats and play a matching clock game with a partner. After students play the clock matching game they will reflect on what they learned and how they worked with their partner. They will rank themselves on a pre-made chart on the interactive white board. They will chose between a smiley face, straight face, and sad face based upon how they feel they did in the lesson. Then we will talk about what we learned in our task time today, our work with our partner, and what we could do to improve next time.

Sample Questions

Why is it important to know how to tell time?

What is the difference between a digital and an analog clock?

What does the hour hand tell us?

What does the minute hand tell us?

Sample Question Solutions

It is important to know how to tell time so you can get to school on time, lunch, and baseball practice.

Assessment Ideas

- Activote (specific whiteboard program) activity using whiteboard
- Cut and paste matching activity
- Tell students a time and have them model using their individual clocks