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Georgia Performance Standards Task for English Language Arts – GRADE 1

Grade: 1st

Title: Story Mapping

Task Annotation:

Students will display competency in identifying the elements of fiction by completing a story map. The story map will include the title and author, setting, characters and plot. Students will add details about the characters and setting. Students will identify the beginning, middle, and end of the story.

The Task:

Throughout the unit, students have explicitly been taught the elements of story. They have been exposed to authors' methods for developing setting. Authors use the five senses to paint a picture in the reader's mind. In independent reading, students have identified the setting and the details that the author used to develop the setting. Next, the students explored characters and the methods authors use to develop characters. Students learn that authors use description, dialogue, actions, and internal thoughts to develop character. Finally, the students determined the plot by identifying the sequence of events noting the problem and solution.

Students will read their independent texts and complete a story map to show understanding of the setting, plot, and character.

Focus Standard:

ELA1R6 The student uses a variety of strategies to understand and gain meaning from grade-level text. The student

- a. Reads and listens to a variety of texts for information and pleasure.
- b. Makes predictions using prior knowledge.
- c. Asks and answers questions about essential narrative elements (e.g., beginning/middle/end, setting, characters, problems, events, resolution) of a read-aloud or independently read text.
- d. Retells stories read independently or with a partner.
- h. Self-monitors comprehension and rereads when necessary.
- l. Recognizes plot, setting, and character within texts, and compares and contrasts these elements among texts.
- m. Recognizes and uses graphic features and graphic organizers to understand text.

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Circumstance of Assignment:

Students will display competency in identifying the elements of fiction by completing a story map. The story map will include the title and author, setting, characters and plot. Students will add details about the characters and setting. Students will identify the beginning middle and end in the story.

Story Map

Complete this story map using one of your independent readers.
Include details and reference your text to support your answers.

