Facilitator’s Guide

This document provides an illustration of each slide within the presentation, along with a script that you can use to talk about each slide.

Many of the slides use animation to highlight different aspects of the slide ... as you talk about that particular aspect. In the speaker notes, please note that we have provided you with an easy to recognize cue so that you will know when to either press the Right Arrow Key or click the mouse button. Here is an example of the cue.

<<Press Right Arrow on Keyboard or Mouse Click>> 1

We have also provided an on-screen cue, to let you know how many animations are on any particular slide. If you will look in the lower right-hand corner ... slides that have animation will display one or more, very small orange rectangles in this location (slightly to the left of the Slide number). See the illustration to the right.

As each animation is completed, the corresponding rectangle is erased from screen. When there are no longer any rectangles on screen, the Arrow Key or Mouse Click will advance to the next slide.

In order to minimize the likelihood of the unintended changes to the presentation, we are providing the presentation to you as a PowerPoint Show ... (.pps format). This format does NOT require that PowerPoint be installed, because it has its own player.

As you will see in the speaker notes for slide 25, we have rearranged 2 pages since providing the master for participant handouts. We have also added a few slides at the very end. Your speaker notes will give you the appropriate slide numbers to reference the distributed handout.

Updated versions of the presentation and handout are available on the GSO web site, in the Training Menu. In the near future, online training will also be available on the GSO Web site.
Hello! Good ___________. My name is ___________________. I am from the Department of Education, Office of _________________. Welcome to our session on GeorgiaStandards.Org.
During the next hour I am going to cover two major topics:

1) The GeorgiaStandards.Org public web site with the teaching/learning resources that it offers ...

And

<<Press Right Arrow on Keyboard or Mouse Click>> 1

2) The GeorgiaStandards.Org Portal – where you can search for and create instructional plans and resources that are aligned to the Georgia Performance Standards.

In the materials that have been prepared for this session, you should find a handout section that provides a user-friendly guide through the details of this presentation.

An online version of this presentation, along with a printable version of the handout, is available on the GeorgiaStandards.Org web site ... under the Training Menu located along the top of the web site.
What is ... GeorgiaStandards.Org?? How many people have visited GeorgiaStandards.Org? ... please raise your hand. Thank you.

OK ... quite a few people have already visited our web site. I’d like to quickly review some of the features of the web site, in case you haven’t explored them yet. Again, there are more details in the handout.

<<Press Right Arrow on Keyboard or Mouse Click>> 1
The goal of GeorgiaStandards.Org is to ... provide a dynamic, interactive, online resource that will enhance and support teachers in Georgia with resources that are aligned with the Georgia Performance Standards ... by subject and grade.

<<Press Right Arrow on Keyboard or Mouse Click>> 2
Georgia teachers are committed to meeting the educational needs of their students and increasing student achievement.

<<Press Right Arrow on Keyboard or Mouse Click>> 3
GeorgiaStandards.Org provides the resources necessary for teachers to accomplish their goals.
Quick Tour of GeorgiaStandards.Org

- GSO Home page

- Handout
  - Pages 2 - 10

Here is a screen capture of the GeorgiaStandards.Org home page. You may want to refer to pages 2 through 10 in your handout as we view the next several slides.

Please note that the numbers shown in this illustration refer to sections on the web site that correspond to sections in your handout.
On page 3 in your handout...

...let’s first take a quick look at the various menus that are located across the top of the GeorgiaStandards.Org home page.

The first menu is – Introduction. This menu lists topics that provide an overview about Georgia Performance Standards and how GPS will be implemented within the Georgia school systems.

For parents and others who may not be familiar with the Georgia Performance Standards, the first option on the Introduction menu may be of interest – it displays an introductory video providing background information regarding the creation of Georgia Performance Standards.

It is also important for parents to realize that the standards are being implemented using a staggered phase-in plan, which means that the standards are being introduced into grades and subjects during different time periods.

Another option on the Introduction menu will display the Phase-in Plan for the GPS ... as shown here.
Subject Area Menus

- Various stages of implementation
  - Printable standards
  - Frameworks

On pages 4 – 6 in your handout ...

... You will see illustrations and information regarding the four subject area menus – English Language Arts, Mathematics, Social Science and Science.

Each subject area includes various stages of implementation, across the different grade levels. When complete, each subject area menu will provide quick access to the standards and frameworks for that subject, by grade level.
For example, if we select the English Language Arts menu .... and the ELA Standards options on that menu ....

<<Press Right Arrow on Keyboard or Mouse Click>> 1

... we then see a listing of the various grade levels. In the illustration on screen, we then selected Grades 6 – 8

<<Press Right Arrow on Keyboard or Mouse Click>> 2

... and the next pop-up window displays the Standards for grades 6 – 8 for English Language Arts.
In this next example, we selected the Mathematics menu – and the Mathematics Frameworks on that menu

<<Press Right Arrow on Keyboard or Mouse Click>> 1

... which opens a screen displaying the frameworks. We then selected the Grade 7 .... Curriculum Map...

<<Press Right Arrow on Keyboard or Mouse Click>> 2

.... which opens a pop-up window displaying the details of the Units covered during each of the four – nine week sessions.

We then selected the link for Unit 1 – Dealing With Data ...

<<Press Right Arrow on Keyboard or Mouse Click>> 3

... which opens a pop-up window providing the complete Unit Development Template for the unit selected.

Both the Curriculum Map and Unit Development Template can be easily printed.
Training Menu

- GPS training registration
- Training materials - Phase 1
- Training materials - Phase 2
- School improvement training
- GPS awareness materials
- Future – online training

On page 7 of your handout ...

The last menu at the top of the GeorgiaStandards.Org home page ... is the Training menu. Selecting the Training menu opens a screen providing access to a variety of training materials including ....

- a link you can use to register for content specific GPS training
- GPS redelivery training materials for Phases 1 and 2
- School Improvement Division Leadership training
- and materials for creating awareness of the GPS

In the future, online training for GPS will be made available through a link provided on the Training web page.
On pages 8 through 10 of your handout ... Let’s now take a quick look at the rest of features on the GeorgiaStandards.Org home page. Starting in the upper right ... with the MyGaDOE Login area.

**MyGaDOE Login**

Provides access to your own professional workspace where you can search for instructional units, activities, assessments and other resources aligned with the Georgia Performance Standards. It also contains the Unit Builder, an online technology tool that helps you create units and other instructional plans directly aligned with the Georgia Performance Standards for your grade and topic.

<<Press Right Arrow on Keyboard or Mouse Click>> 1

**Feature Articles**

Read about what's new and interesting on GSO.

<<Press Right Arrow on Keyboard or Mouse Click>> 2

**GPS Website Finder**

Provides quick access to a number of web locations used by teachers in preparing instructional materials.
Welcome To GeorgiaStandards.Org
Provides quick access to the Georgia Performance Standards in a printable format for English, Mathematics, Social Science and Science in grades K-12.

<<Press Right Arrow on Keyboard or Mouse Click>> 1

Support Materials
Provides additional information about Georgia Performance Standards and how they are being phased-in and implemented within Georgia grades K-12.

<<Press Right Arrow on Keyboard or Mouse Click>> 2

Parent Information
Provides printable versions of the standards for parents of children K - 8, with a listing of all the Georgia Performance Standards for each grade and subject, along with descriptions of the assessments that will be taken throughout the year.

<<Press Right Arrow on Keyboard or Mouse Click>> 3

Searchable Digital Library
Currently a placeholder for an easy-to-use tool that simplifies finding standards-based instructional plans and resources aligned to the Georgia Performance Standards.
GeorgiaStandards.Org Components

Components

- Menu Bar
- MyGaDoe Login
- Feature Articles
- GPS Website Finder
- Welcome To GSO
- Support Materials
- Parent Information
- Digital Library
- Unit Builder Issues
- Standards Issues

GSO Web Site & Unit Builder Issues

For any issues, problems or questions directly related to the GeorgiaStandards.Org web site or Unit Builder, please contact any of the department representatives listed under Content Issues.

<<Press Right Arrow on Keyboard or Mouse Click>> 1

Georgia Performance Standards Issues

For any issues, problems or questions directly related to the Georgia Performance Standards or how they might be implemented within the curriculum, please contact the department representative listed under Standards Issues.
Georgia Standards.Org Components

Components

- Menu Bar
- MyGaDoe Login
- Feature Articles
- GPS Website Finder
- Welcome To GSO
- Support Materials
- Parent Information
- Digital Library
- Unit Builder Issues
- Standards Issues
- Helpful Links
- GA Standards News
- Top Picks
- GA Standards Calendar

Helpful Links
Provides quick access to a number of reference and resource sites used by teachers and administrators.

<<Press Right Arrow on Keyboard or Mouse Click>> 1

Georgia Standards News
Provides a series of news articles concerning a variety of subjects related to GeorgiaStandards.Org, GPS, and technology integration.

<<Press Right Arrow on Keyboard or Mouse Click>> 2

Top Picks
Provides quick access to a variety of web-based educational databases that support teachers in creating educational materials and activities.

<<Press Right Arrow on Keyboard or Mouse Click>> 3

Georgia Standards Calendar
A placeholder for a calendar that will announce dates concerning GeorgiaStandards.Org events, training schedule, etc.
In this next section, I’m going to show you how easy it is to search for GSO standards by ....

... Keyword, subject, or grade level

Then you will see how to search for ... standards, teaching and learning activities, assessment tools, and resources that are aligned with the standards.

Finally ... I am going to introduce you to the Unit Builder ... in which you can ...

... create standard-based units of instruction, assessment tools, teaching activities, performance tasks and learning activities

All of these functions are available through the MyGaDOE Portal.
But before you can enter the MyGaDOE Portal ... you will need to create an account.

You can Sign Up for a MyGaDOE account from the GeorgiaStandards.Org home page ... in the bottom portion of the MyGaDOE Log-In window ... you will see a link for ... Sign Up. To obtain your unique login to MyGaDOE, merely click on the Sign Up link and fill in the information in the online form that appears.

On pages 12 and 13 in your handout, you will find step-by-step instructions to help you go through and fill out this online form. Its easy and just takes a minute.
Login To MyGaDOE Portal

MyGaDOE Login

- Username – school email address
- Password – provided in email confirmation

On page 14 of your handout ...

After you have filled out and submitted the online form, you will receive an email confirmation of your new MyGaDOE account ... including your password.

After you receive this confirmation email, return to the GeorgiaStandards.Org home page ... and the MyGaDOE Log-in window.

In the field for Username ... type-in your school email address.

In the Password field ... type-in the password provided in the confirmation email.
Welcome To MyGaDOE

You should now see the MyGaDOE Portal open on your computer screen. In the left column, you will see the Site Navigation Menu.

<<Press Right Arrow on Keyboard or Mouse Click>> 1

In this presentation we will focus on the GSO options. If you will look at the main portion of the screen ... you will see six Portlets ... although, on your computer screen, they may be displayed in different locations from what you see here. The option menu in the upper right-hand corner of each Portlet ... provides the capability to change the Portlet’s location on this screen. The six Portlets are .... MyFavorites ... where you can store web-links that you use ... for convenient access; Site News ... where state, RESA, district, and school staff can communicate important information to MyGaDOE users; Calendar ... where you can keep track of your appointments and project dates; Surveys ... where DOE can post surveys on various educational topics; Headline News ... Where you can easily find the most current news information.

<<Press Right Arrow on Keyboard or Mouse Click>> 2

... and the GSO Unit Builder ... which is what I will be showing you today. From this view of the Unit Builder, I can start a new unit or unit component, view units/components that I have saved, view units/components that have been submitted to GeorgiaStandards.Org for publication, and view units/components that have been approved and are now published on GSO. We will look at each of the unit components in greater detail in just a moment.
In this next section I would like to introduce you to how the MyGaDOE ... GSO menu option can be used to search for ...

... Standards
... Resources
and
... Groups
We are now on pages 16 through 18 in your handout.

You can look for Georgia Performance Standards ...

... by using a variety of criteria ... that I will show you on the next screen or...

... you can simply Browse ... by subject area

... let’s take a closer look.
Search Using Criteria

Conducting a search
- Select criteria
- Search button

On page 17 ... As you can see on the screen ... you can search by ...
... typing in Keywords
... using a pull-down menu for Subject
... using a pull-down menu for Differentiated and
... placing a check mark or multiple check marks for Grades

In this example, we have selected ... the Subject of Math ... and have placed a check mark for Grade 7.

You then click on the Search button ... <<Press Right Arrow on Keyboard or Mouse Click>>

... which then opens a new window that displays the results of all standards which match the criteria you specified. In this instance, we are seeing all the Math standards for grade 7.

From this screen you can go even further ... let's take a look on the next slide.
Each standard listed in the results window ... from your standards search ... includes links so that you can access the standard ... AND all the instructional plans that are aligned with that standard. As you can see in the illustration, you can either click on the underlined Abbreviated Standard reference ... located to the upper-left of each standard listing ... or you can click on the Magnifying Glass icon ... in the upper-right.

If you click on either of these links ...

<<Press Right Arrow on Keyboard or Mouse Click>> 1

... the window illustrated here ... opens. The window displays a detailed standards listing, and all instructional plans that are aligned to it, including a Portlet for ...

... Unit Development Templates
... Assessment Development Tools
... Teaching Activities
... Performance Tasks
... Learning Activities
and
... Aligned Resources
On page 18 ...

You can also search for standards by Browsing subjects

Let’s take a look.
In this first example, we simply click on the Math Subject folder ... which displays the results in the right hand column. Since we are browsing Math ... all grades ... we end up with 329 standards.

But notice that the Math folder is also sub-divided into sub-folders, providing more focused subject categories within the main Math category. Let’s try Browsing using a sub-folder.

<<Press Right Arrow on Keyboard or Mouse Click>> 1

In this second example, we selected the Core Mathematics 1 sub-folder ... and as you can see ... with this finer definition ... we obtained a result displaying only 10 standards.
On page 19 ...

... let's now take a quick look at searching for Resources that are aligned with standards.

So ... we begin again with the MyGaDOE site navigation menu ... the GSO option ... and in the pop-up menu that opens, select the Resource Search option.

<<Press Right Arrow on Keyboard or Mouse Click>> 1

As you can see in the window that now opens ... as shown in the illustration here ... we are provided with the same type of search capabilities as we were when we searched for standards. We can search by specifying criteria ... or by Browsing.

However with Resources ... we are also provided with an additional search criteria ... Format of the Resource ...

<<Press Right Arrow on Keyboard or Mouse Click>> 2

Those formats are available to be selected from a pull-down menu ... as you can see in the illustration on screen.
I’m now on page 23 in your handout ... we moved this page forward a little from the printed handout you have. The next search capability I want to show you is ... Group Search. The MyGaDOE Portal provides the capability to create and join Groups so that you can work collaboratively with others to create or view instructional plans. To work with Groups ... we start at the Navigation Menu ... GSO option. In the pop-up menu that appears, select Group Search ...

<<Press Right Arrow on Keyboard or Mouse Click>> 1

... and you are now looking the GSO Group Search window. This window displays all Public Groups created within MyGaDOE. A Public Group means that anyone may join or leave the group. Page 23 of your handout provides additional details about this window. Going back to the Navigation Menu ... GSO option ... we can also select ... the Manage Groups option.

<<Press Right Arrow on Keyboard or Mouse Click>> 2

In the window that now opens, any portal user can create a GSO Group using the fields within this window. The details of how to create Groups are provided on page 24 in your handout. Currently, all groups are Public, which means that once you create a group, others may use the Group Search to find and join your group. In a future release of this function, you will also have the ability to create private groups. A private group will allow the group creator to control who can belong to the group.
Let’s Dig A Little Deeper

• Search for instructional plans linked to standards

Let’s now dig a little deeper ... by searching for Instructional Plans that are aligned with Georgia Performance Standards.
Now I’m on page 20 in your handout.

We are going to search for the standard first because they serve as the foundation upon which Units are built.

Return to the main page in the MyGaDOE Portal … and now using the Navigation Menu … GSO option … we’ll again select … Standards Search.

<<Press Right Arrow on Keyboard or Mouse Click>> 1

The Criteria window opens. For this example, lets choose the Subject of Math … and Grade 6.

<<Press Right Arrow on Keyboard or Mouse Click>> 2

The Standards Results window displays 18 standards .. as shown in the illustration. But let’s go deeper.

<<Press Right Arrow on Keyboard or Mouse Click>> 3

Let’s click on Abbreviated Standard reference … M6A2.
The details concerning the Portlets displayed here, can be found on page 21 in your handout.

But what we are after is ... the Unit Development Templates Portlet.

<<Press Right Arrow on Keyboard or Mouse Click>> 1

For this example let's select the first Unit displayed.

<<Press Right Arrow on Keyboard or Mouse Click>> 2

We can select it ... by just by clicking on it ... Direct Proportion.
I’m now on page 22 in your handout.

This brings up the entire Unit Development Template that was selected. This is a scrolling screen that displays all eight sections of the Unit.

On the next slide, I’ll begin an overview of how to create Unit Development Templates ... and will then provide additional details about the sections that you listed here.
You’ve seen how to search for Standards, Resources, Groups and Units ... let’s now do some building.
I’m now on page 26 in your handout. From within the MyGaDOE workspace, we’ll start with the Navigation Menu … but this time a new choice … the Unit Builder option.  **<<Press Right Arrow on Keyboard or Mouse Click>> 1**

My Unit Builder window now opens.  **<<Press Right Arrow on Keyboard or Mouse Click>> 2**

In the lower right you can see that My Unit Builder also contains a Search Standards Portlet – the same as what we looked at before.  **<<Press Right Arrow on Keyboard or Mouse Click>> 3**

It also contains a My Groups Portlet, displaying the Group that you belong to.  **<<Press Right Arrow on Keyboard or Mouse Click>> 4**

In the lower left, the My Resources Portlet provides a convenient space to store links to online Web Resources.  **<<Press Right Arrow on Keyboard or Mouse Click>> 5**

In the large portlet on the top, any Units that you have created are displayed.  **<<Press Right Arrow on Keyboard or Mouse Click>> 6**

And at the very top … we have the means to create new Units.
You can use the Unit Builder ... to create five different types of Instructional Plans ... each one aligned with the Georgia Performance Standards. You can use the Create New pull-down menu to create a new ... Unit Development Template; Assessment Development Tool; Teaching Activity; Performance Task and/or Learning Activity.

As you will see in a moment, the Unit Development Template contains a “high-level” or “big-picture” version of the other four tools. By analogy, you might say that the Unit Development Template provides a “collapsed version of an outline” ... whereas the other four tools provide an “expanded version of the outline” of the instructional plan that each individually focuses on. The other four tools allow you to input and provide greater detail about - assessment, teaching activities, performance tasks, and learning activities.

In other words, you can use the other four tools independent of the Unit Development Template ... aligned to standards ... but not necessarily aligned to a Unit Development Template. Or, you can use any or all of the four tools and link them to a Unit Development Template so your instructional plan has greater detail, and each of the components becomes searchable by the standard to which it is linked.

In this presentation, I will focus on the Unit Development Template.
Continuing on page 26. In the first field, at the very top of the screen ... let’s click on the Create New and then use the pull-down menu to select ... Unit Development Template.  

..... then click on the Create button.  

......The Unit Builder now opens. As you can see, the Unit Development Template has 8 sections: Introduction; Standards; Balanced Assessment – Assessments for Learning; Balanced Assessment – Unit Performance Task; Student Work with Teacher Commentary; Sequence of Instruction and Learning; and Additional Elements. You can complete these sections in any order you wish. To follow the suggested approach to design, you might begin with the Understandings and Goals section.  

... followed by Assessment, then flush out content, strategies and other sections. Our time during this session is limited, so I’ll only provide a high-level overview of these sections. There is more detail in the handout ... and GeorgiaStandards.Org and the ETTCs will be providing face-to-face “hands-on” workshops that will go into much more detail. The presentation I’m giving to you today ... will be put online very shortly and will be available from GeorgiaStandards.Org – Training Menu. GeorgiaStandards.Org is also planning to create other online training modules to provide more details than what I am covering now.
Before going into the details of the Unit Development Template sections, please note that many of the fields within each of these sections use a Text Editor ... illustrated here. This Text Editor has many of the same features found in other text editors, with a few fields that might be new to you.

You can find more details about this Text Editor on page 27 in your handout.
Let's now go through each section in the Unit Development Template ... beginning with the Introduction Section ... on page 28 in your handout.

The purpose of this section is to provide a general description of the Unit Development Template and the Unit Development Template's author(s).

As you can see in the illustration, there are 10 fields in this section. Please note that as you go through each section, not all fields are mandatory ... some are optional. Mandatory fields are indicated by the presence of a red asterisk.

Again, due to our time limitation, I'm going to concentrate on the fields that may require a little extra attention.
Best Practice
Annotation Characteristics

• Provide summary
• Primary focus with enough detail
• Characteristics
  – Summarize content
  – Indicate grade level and placement within school year
  – Describe learning activities
  – Describe mastery of learning

In the Introduction Section ... I’d like to emphasize a few things about the second field in this section ... the Unit Development Template Annotation field. <<Press Right Arrow on Keyboard or Mouse Click>> 1

This field is used to provide a summary of what the Unit is about. On pages 29 and 30, examples are provided for ... Best Practice of Annotation Characteristics with Examples from Math, English and Science. <<Press Right Arrow on Keyboard or Mouse Click>> 2

The Annotation field … consists of an overview that describes the primary focus of the unit with enough detail that another teacher will have a reasonable idea of the unit’s content and activities. <<Press Right Arrow on Keyboard or Mouse Click>> 3

At a minimum, this section should include the following characteristics:
- A sentence or two that briefly summarizes the unit content or provides a list of unit topics.
- Indication of grade level and if appropriate, the placement of the material within the school year. Some subjects may require close alignment to specified units within the Year Curriculum Map.
- A sentence or two about the learning activities.
- A sentence or two about how mastery of learning will be demonstrated.

Take a look on pages 29 and 30 for examples created from different subject areas.
The Standards Section begins on page 31 in your handout.

The Purpose of this section is to provide a list of the standards to which this Unit Development Template is aligned. Georgia Performance Standards are required in the Focus Standards field.

Let’s take a moment to look at the Focus Standards.
I'm now on page 32 in your handout.

We begin by searching for the standards you want to align the Unit to ... by simply clicking the Search button ... indicated in the illustration with a red asterisk.

<<Press Right Arrow on Keyboard or Mouse Click>> 1

The GPS Search window ... that we’ve already seen several times already ... now appears. Select the criteria you want to use for your search.

<<Press Right Arrow on Keyboard or Mouse Click>> 2

We now see a special form of the list of resulting standards ... each standard as a check box next to it. All we need to do to include a standard as a Focus Standard in our Unit ... is to click on the appropriate check box to place a check mark there. You can select multiple standards.

After selecting all the aligned standards, click on the green Select button at the bottom of the screen ... indicated in the right-hand illustration with a red asterisk.
The Understanding and Goals Section begins on page 33 of your handout.

The purpose of this section is to provide information about the Unit themes and concepts, primary learning goals, and additional learning goals.

Let’s take a closer look at the first two fields.
Best Practice

Understandings (Part 1)

Statements of Understandings...

- Specific statement summarizing an insight
- Specific inference students must draw or realize
- Insight linking facts to “big ideas”
  - In meaningful ways
  - Relating to “real-world”

On pages 34 and 35, examples are provided for ... Best Practice of Understandings with examples from Math, English and Science.

Statements of understandings are characterized as...

<<Press Right Arrow on Keyboard or Mouse Click>> 1

- A specific, full-sentence statement that summarizes an insight that a student is expected to take away.

<<Press Right Arrow on Keyboard or Mouse Click>> 2

- A specific inference that students must draw, realize, or grasp, based on learning.

<<Press Right Arrow on Keyboard or Mouse Click>> 3

- An insight that links particular facts and skills to "big ideas"
  - in meaningful ways.
  - that relate to the “real-world”.

August 29, 2006
Georgia Department of Education
Kathy Cox, State Superintendent of Schools

GeorgiaStandards.Org
Best Practice

Understandings (Part 2)

Try to Avoid ...

- Vague generalities
- Truisms - statements true by definition
- Merely restating topics or standards
- “Understand” when you mean “knowledge or skill”

When identifying the Understandings and Goals, try to avoid ...

- Vague generalities
- Truisms - statements true by definition
- Merely restating the topics or standards
- Using the word “understand” when you really mean “knowledge or skill”
Best Practice

Primary Learning Goals

Essential questions generally...

• Go to heart of a discipline
• Address conceptual or strategic elements
• Promote inquiry and "uncoverage" of a subject
• Raise other important questions
• Do not yield a single straightforward answer
• Elicit different plausible responses
• Recur naturally

On pages 36 and 37.

The second field within this section that I want to emphasize is ... the Primary Learning Goals field. The purpose of this field is to provide a list of the Essential Questions, Knowledge and Skills the student will know, understand, and be able to answer or demonstrate as a result of this Unit.

All Primary Goals must be related to standards addressed in the Unit.

The characteristics of Primary Learning Goals are displayed on screen and are included on page 36, along with examples from Math, Science and English.
The Balanced Assessment for Learning Section is on pages 38 and 39 of your handout.

The purpose of this section is to list and describe the assessments for learning that will be used for this Unit Development Template. These may include formal, concrete methods and informal methods.

Let’s take a closer look.
Best Practice Assessment (Part 1)

- Incorporate six facets of understanding
  - Explain
  - Interpret
  - Apply
  - Shift perspective
  - Empathize
  - Self-assess

- Use multiple forms of assessment
- Use authentic performance tasks

Assessment Characteristics

<<Press Right Arrow on Keyboard or Mouse Click>> 1
Incorporate the six facets of understanding with a design that provides opportunities for students to...
- explain
- interpret
- apply
- shift perspective
- empathize
and
- self-assess

<<Press Right Arrow on Keyboard or Mouse Click>> 2
Balanced assessments ...
- Use multiple forms of assessment to let students demonstrate their understanding in various ways.
and
- Use authentic performance tasks asking students to demonstrate their understanding and apply knowledge and skills.
Best Practice

**Assessment (Part 2)**

- Use clearly stated performance criteria
  - Teacher
  - Peer
  - Self-evaluations

- Use ongoing assessments

- Use assessments to document and celebrate progress

Assessments also…

<<Press Right Arrow on Keyboard or Mouse Click>> 1

  - Use clearly stated performance criteria for teacher, peer, and self-evaluations of student products and demonstrations

<<Press Right Arrow on Keyboard or Mouse Click>> 2

  - Use ongoing assessments for feedback and adjustment
  - Use assessments to document and celebrate progress
The next section is Balanced Assessments – Unit Performance Tasks. In the handout, pages 40 through 46.

The purpose of this section is to provide information about the culminating Unit Performance Task.

Let’s take a closer look at two fields.
Best Practice

Unit Performance Task

- Use authentic culminating performance tasks
  - Demonstrate understanding
  - Apply knowledge and skills
  - “Put together” substance of unit

- Must include all Focus Standards
- Incorporate six facets of understanding
- Use clearly stated performance criteria for all forms of evaluation

The first field to emphasize is the Description / Directions field. This field is used to provide a detailed description and complete directions, so that the Unit Performance Task will provide accurate results for any teacher wishing to replicate it. <<Press Right Arrow on Keyboard or Mouse Click>> 1

Unit Performance Tasks

- Use authentic culminating performance tasks calling for students to demonstrate their understanding and apply knowledge and skills to “put together” the substance of the unit’s content. <<Press Right Arrow on Keyboard or Mouse Click>> 2

- Must include all Focus Standards for the unit and may also include Complementary Standards. <<Press Right Arrow on Keyboard or Mouse Click>> 3

- Incorporate the six facets of understanding with a design that provides opportunities for students to explain, interpret, apply, shift perspective, empathize, and self-assess. <<Press Right Arrow on Keyboard or Mouse Click>> 4

- Use clearly stated performance criteria for all forms of evaluation of student products and demonstrations. Examples are provided on pages 41 through 43.
The second field to emphasize is the Rubric field. <<Press Right Arrow on Keyboard or Mouse Click>> 1

A rubric …

... is a criterion-based scoring guide

... which enables a person to make reliable judgments about student work.

A rubric assesses one or more traits of performance. <<Press Right Arrow on Keyboard or Mouse Click>> 2

A rubric answers the question: What does understanding or proficiency for an identified result look like (with varying degrees thereof)? <<Press Right Arrow on Keyboard or Mouse Click>> 3

A typical rubric:
- Identifies the key traits to be examined and assessed
- Uses a scale of different achievement levels to measure these key traits
- Provides indicators or key performance features for each achievement level to specify the minimum criteria necessary for that level
- Each level of scoring is labeled with a “descriptor” to facilitate communication regarding student performance
Best Practice

Rubric Characteristics (part 2)

- Some Unit Performance Tasks may not use Rubric
  - Definite correct/incorrect solution
  - Teacher must determine level of mastery

- In all situations, it is recommended
  - Criteria or guidelines be included to identify
    - Process
    - Procedure
    - Salient characteristics

<<Press Right Arrow on Keyboard or Mouse Click>> 1

Some Unit Performance Tasks may not lend themselves to using a Rubric, perhaps because a definite correct/incorrect solution is required (e.g., in the case of a math problem).

In other cases, you may feel that each teacher must determine the level of mastery, based on individual class needs.

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However, in all situations, it is recommended that criteria or guidelines be included to identify the appropriate process, procedure or salient characteristics for assessment.

Examples of rubrics are presented on pages 44 thorough 46.
The sixth section – Student Work Sample With Teach Commentary – in on page 47.

The purpose of this section is to enter the information for the attached Student Work Samples and Teacher Commentary. Additional samples are optional.
The next section – Sequence of Instruction and Learning – is on page 48.

The purpose of this section is to list and briefly describe the sequence of teaching strategies, teaching activities, and learning activities that will guide students to the attainment of the intended standards.

All assessments and performance tasks should be listed in the sequence.

Authors may wish to develop these strategies and activities in greater depth using other Unit Builder components: Teaching Activity, Learning Activity, Performance Task, etc.

All Unit Builder components may be used independently or may be linked to a specific Unit Design Template, and will display with the linked Unit Design Template when that Template is selected for print.
Additional Elements

Section Fields

• Technology connection/integration
• General classroom accommodations
• Notes and reflections
• Additional resources

The last section – Additional Elements – is on page 49.

The purpose of this section is to provide information on technology integration, general classroom accommodations and other instructional notes and reflections for this Unit Development Template.
I've just completed a quick overview of how to create a new Unit Development Template ... aligned with the Georgia Performance Standards ... but there are 4 other tool options on the Create New pull-down menu ... create a new Assessment Development Tool; Teaching Activity; Performance Task and Learning Activity.

Let’s take a quick look at each.
The Assessment Development Tool is the second online template tool. It is used to create Assessments aligned to the Georgia Performance Standards.

Assessments for Learning are formative assessments that guide instruction and allow teachers and students to assess progress toward the learning goals in order to adapt instruction/process to student’s instructional needs.

You can use this tool to create several assessments related to the same standard and link the component to a Unit Development Template, if appropriate. It is important to remember that each component may be used with the Unit Development Template or independent of the Unit Development Template. The keyword is flexibility. You may use the templates in the way that works best for you.
The Teaching Activity tool allows the author to create a Teaching Activity related to a GPS. Teaching activities are teacher-centered or teacher-directed. This tool provides the capability to input and record all of the details related to a particular teaching activity.

You can use this tool to create several teaching activities related to the same standard and link….or not link the component…..to a Unit Development Template.
The Performance Task Tool is used to create a formative assessment that checks for student understanding or progress toward the standards at different points during a Unit of instruction or as a culminating activity. Performance tasks involve the application of knowledge and skills rather than recall and result in tangible projects or observable performances.

You can use this tool to create several performance tasks related to the same standard, and link.....or not link the component.....to a Unit Development Template.
The Learning Activity tool allows the author to create a Learning Activity related to a GPS. Learning Activities differ from Performance Tasks in that learning activities center on the acquisition of knowledge and skill while performance tasks involve the application of knowledge and skills. Learning activities are student-centered or student-directed activities.

You can use this tool to create several Learning Activities related to the same standard, and link….or not link the component….to a Unit Development Template.
Any questions?

Thank you!

If you do have questions in the future, please visit .... www.GeorgiaStandards.Org ... and either find the information you are seeking on the web site ... or use the contact information on the site to call or email someone in the department.