

Stepwise Instructional Activity Worksheet

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Task: *This task is part of the Unit on “My Community, State, and Nation”. Background information to be provided and supported before implementing this instructional task includes: a) Identifying important places/buildings in the community, state, and nation and important activities that take place in each; b) Locate/identify/match location of town, state, and nation on an individual and/or classroom map; c) Identify the name of the town, state, and nation in which the student lives.

1. Review information presented previously on important buildings in the local town, state capitol, and national capitol. Review the important activities for the community, state, or nation that occurs in each. *Level 1:* Student states, using words/pictures/symbols, the important activities that occur in the building presented; *Level 2:* Student matches a sentence or set of symbols to those presented with pictures of important buildings; *Level 3:* Student indicates, using a yes/no response and with prompting, whether a picture/tactile object describing the building that is the same as the one presented. **2.** Review pictures of the capitol buildings in Washington, D.C., Atlanta, GA, and in the students’ local community. Students can take “virtual tours” of the U.S. Capitol and the Georgia State Capitol, and can find pictures of most courthouses in the state using the internet (for the US Capitol Building – www.senate.gov/vtour/index.html; for the GA Capitol Building – www.sos.state.ga.us/state_capitol/video.html; for the county court house – www.cviog.uga.edu with a search for “Georgia courthouses”). *Level 1:* Students identify pictures of the U.S. Capitol, Georgia Capitol, and local courthouse buildings when shown; *Level 2:* Students match pictures of the U.S. Capitol, Georgia Capitol, and local courthouse buildings; *Level 3:* Students activate the appropriate switch, given a choice of two with a picture/tactile object of either the U.S. Capitol or Georgia Capitol building, to say the name of the building presented. **3.** Develop a book/PowerPoint presentation on “Important Government Buildings”. While on the virtual tour websites (above), identify important facts about each building. Make sentences (using words/symbols/pictures) to describe the building (county, state, or national building), where it is located (provided with an appropriate map), and the important activities that occur there, and other interesting facts. Pictures of buildings and sentences can be used in book form (album book with voice recording capabilities) or PowerPoint presentation. *Level 1:* Students identify and match pictures and informational sentences (words/symbols/pictures) in pages to complete book; *Level 2:* Students match pictures of buildings to information presented (symbols/pictures) to add to presentation; *Level 3:* Students will pick up the tactile object, given a choice of two and with prompting, which matches the tactile object found on book page and place it next to the object.

GPS Content Area: ELA M S (SS)	Outcomes:	Supports Needed:	Student Objectives:
<p>Standard (s): 2CG4 – The student will demonstrate knowledge of the state and national capitol buildings by identifying them from pictures and capitals of the United States of America (Washington, D.C.) and the state of Georgia (Atlanta) by locating them on appropriate maps.</p>	<p>General: Students will identify the building presented as the U.S. Capitol, Georgia Capitol, or their local County Courthouse. Students will also locate the city in which each building is located using the appropriate map.</p>	<p>Assistive Technology:</p> <ul style="list-style-type: none"> • AAC Communication device • Single message voice output devices (at least two) • Switch access for computer • Access to Internet and printing capabilities • PowerPoint program • Album book with voice recording capabilities 	<p>Standards based objectives:</p> <ul style="list-style-type: none"> • Student will identify important buildings in the local community, state, and nation and describe the activities that occur there • Student will identify their local community, state capital, and national capital on map provided
<p>Element(s): (No individual elements required)</p>	<p>Specific: Students will distinguish between the U.S. Capitol, Georgia Capitol, and their local County Courthouse. Students will locate the city in which each building is located using the appropriate map. Students will match information provided about each building to the picture of the appropriate building.</p>	<p>Adapted Materials:</p> <ul style="list-style-type: none"> • Pictures of U.S. Capitol, Georgia Capitol, and local County Courthouse • Tactile objects representing the U.S. Capitol, Georgia Capitol, and local County Courthouse • Sentences about each building using symbols/pictures 	<p>Other (academic/not aligned or functional):</p> <ul style="list-style-type: none"> • Read statement (words/symbols/ pictures) and match to the appropriate picture or item • Match symbols/pictures/tactile objects • Answer questions • Activate switches/computer programs