

Five Essential Components of Comprehension

Teacher Modeling

- Explains the strategy
- Models how to effectively use the strategy
- Thinks aloud when reading to show thinking and strategy use

Guided Practice

- Purposefully guides a large-group conversation that engages students in a focused discussion that follows a line of thinking.
- Teacher and students practice the strategy together in a shared reading context reasoning through the text and co-constructing meaning through discussion.
- Scaffolds the students' attempts and supports their thinking, giving specific feedback and making sure students understand the task.

Collaborative Practice

- Students share their thinking processes with each other during paired reading and small group conversations.
- Moves from group to group assessing and responding to students' needs.

Independent Practice

- After working with the teacher and with other students, the students try practicing the strategy on their own.
- The students receive regular feedback from the teacher and other students.

Application of the Strategy in Authentic Reading Situations

- Students use the strategy in authentic reading situations. Students use the strategy in a variety of different genres, settings, contents, and disciplines (Fielding and Pearson, 1994; adapted by Harvey and Goudvis in 2005a)