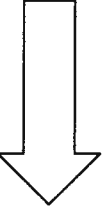


<p><b>Element</b></p>	<p><b>Knowledge (Nouns/Terms/Phrases)</b></p>	<p><b>Skills (Verbs)</b></p>
<p><b>ELA 3W2d: Adds supportive details throughout the paper that may include relevant examples, facts, and anecdotes</b></p>	<p><b>Supportive Details Throughout Relevant Examples Facts Anecdotes Other</b></p>	<p><b>How to add supportive details; How to add relevant examples; How to add relevant facts; How to add relevant anecdotes (all of which may be throughout the persuasive paper); Other</b></p>
<p><b>Strategies for Teaching and Learning (for both Knowledge and Skills)</b></p> <p style="text-align: center;"></p>	<p><b>Identifying supportive details, examples, etc., in reading; Distinguishing between relevant and non-relevant examples, facts, and anecdotes; Teacher modeling; Teacher read alouds; Guided and independent reading practice w/feedback; Other</b></p>	<p><b>Teacher modeling of adding supportive details and relevant examples; Teacher modeling of adding relevant facts and anecdotes; Guided and independent writing practice w/feedback; Publishing 1-2 pieces by end of unit; Other</b></p>

# Element Analysis Form

<i>Element</i>	<i>Knowledge (Nouns/Terms/Phrases)</i>	<i>Skills (Verbs)</i>
<i>ELA _____</i>		
<b><i>Strategies for Teaching and Learning (for both Knowledge and Skills)</i></b> 