Georgia Performance Standards Framework for ELA Unit 5 – 8th Grade

Grade: 8
Topic: Anatomy of a Book
Instructional unit: Research Process/Technical Writing
*Flexible task—can be inserted into various units
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The task:
Many students are not aware of the basic parts of a book and how to locate information necessary to document sources in a research paper. Therefore, this task allows the teacher to review common elements found in all published texts (e.g., index, table of contents, title page, publisher’s page, etc.).

Students will sit in groups and will receive 3-4 common texts (e.g., 1 Young Adult novel, 1 dictionary, 1 anthology, etc.). The students will be referencing the same texts in each group, and the teacher will challenge groups to be the first one to answer questions related to the anatomy of a book. For example, questions would include:

- On what page would you find the copyright date of ______?
- On what page is the index of ____________?
- Who is the publisher of ___?
- Who is the author of ______?
- What is the closest place of publication?

The teacher should create these questions to be specific to the text. Incentives for winners could include small candy prizes, points on tests, extra silent sustained reading time.

Modification:
1. Give the students a book with the following questions answered
   - On what page would you find the copyright date of ______?
   - On what page is the index of ____________?
   - Who is the publisher of ___?
   - Who is the author of ______?
   - What is the closest place of publication?

Focus Standard:
ELA8W2. The student demonstrates competence in a variety of genres.
   i. Documents resources (bibliography, footnotes, endnotes, etc.).

Circumstances of the assignment/Notes to the Teachers:
This activity is designed to be a precursor to a lesson on citations for works cited/bibliography (designed by teacher).