The following instructional plan is part of a GaDOE collection of Unit Frameworks, Performance Tasks, examples of Student Work, and Teacher Commentary. Many more GaDOE approved instructional plans are available by using the Search Standards feature located on GeorgiaStandards.Org.

Georgia Performance Standards Framework for ELA Unit 2-7th Grade

Grade: 7th
Topic: It’s Your Birthday! – Conventions- Revision and Proofreading
Instructional Unit: Unit 2 Expository Writing
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The task:
The student will follow the following process to complete this task:

1. Exchange expository drafts with a peer, reading the paper. Proofread the papers, focusing on capitalization, spelling, and punctuation. Highlight every noun that is correctly and incorrectly capitalized in each sentence, circle the misspelled words, and insert missing punctuation. (Highlight each component with a different color (e.g. capitalization-yellow; spelling errors-blue; and punctuation-red). Once the proof reading has ended, exchange papers and make final revisions.

2. Next, read a variety of informational texts and use a variety of research methods to gather factual information about historical events happening in an assigned country at the time of your birth. Research methods may include the Internet, microforms, newspapers, magazines, almanacs, personal interviews, etc. Create an expository piece which includes common expository text features (e.g. introduction, body paragraphs, conclusion, footnotes, citations, bibliography, photos, maps, graphs, etc.) that explore significant events which occurred in that specific country. You may use the sample graphic organizer below as a guide for writing your essay. You will also need to cite correctly a minimum of five sources within the final piece.

Differentiation:
- The teacher may allow the students to underline for capitalizations, circle misspelled words, and insert a square where punctuations are needed.

Accommodations/Modifications:
- As an alternate method to the assessment, the teacher may decrease the task by having the student to focus only on one of the three mechanics.

Focus Standards:
ELA7C1 The student demonstrates understanding and control of the rules of the English language, realizing that usage involves the appropriate application of conventions and grammar in both written and spoken formats.
h. Produces final drafts/presentations that demonstrate accurate spelling and the correct use of punctuation and capitalization.

Circumstances of the assignment/Notes to the Teachers:
- For an extension, the teacher may add other components for proofreading (e.g. sentence structure, subject-verb agreement, etc.)
- Teachers may review rules of punctuation and examples of proper nouns and adjectives.
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Body 2 Main Idea: ____________________

Detail: ____________________

Introduction: (Hook):

________________________________________________________

________________________________________________________

________________________________________________________

Detail: ____________________

Detail: ____________________

Detail: ____________________

Detail: ____________________

(Background Information):

________________________________________________________

________________________________________________________

________________________________________________________

Body 3 Main Idea: ____________________

Detail: ____________________

Detail: ____________________

Body 1 Main Idea: ____________________

Detail: ____________________

Detail: ____________________

Detail: ____________________

Detail: ____________________

Detail: ____________________

Conclusion (Wraps up the presentation): ______

Twist (Power Ending): ____________________

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