The following instructional plan is part of a GaDOE collection of Unit Frameworks, Performance Tasks, examples of Student Work, and Teacher Commentary. Many more GaDOE approved instructional plans are available by using the Search Standards feature located on GeorgiaStandards.Org.

Georgia Performance Standards Framework for ELA Unit 1 – 7th Grade

Grade: 7th
Topic: Picture Perfect - Reading
Instructional unit: Unit 1 Narrative Writing
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The task: The students will do the following:
- Listen to a picture book read orally by the teacher.
- Receive (from the teacher) a selection of picture books.
- Develop your own fictional narrative (base the narrative on the book’s cover).
- Include the story elements: plot, setting, characters, and point-of-view.
- Incorporate a range of strategies to engage the reader (e.g. suspense, movement, gestures, expressions, tone, mood, etc.).
- Produce a final product that provides a sense of closure.
- Edit the final product individually or with a peer for proper usage of grammar, usage, mechanics, and spelling.

Differentiation:
- Teacher may use the jackets from the picture books or pictures found from the Internet.
- Working with partners, students may alternate transcribing narratives.

Accommodations/Modifications:
- The teacher will provide the student the opportunity to share the final product orally or with select peers.
- Students may bind the books individually or collectively.
- Students may draft individually or with a partner.

Focus Standards:

ELA7W1 The student produces writing that establishes an appropriate organizational structure, sets a context and engages the reader, maintains a coherent focus throughout, and provides a satisfying closure.

ELA7W2 The student demonstrates competence in a variety of genres.
The student produces a narrative (fictional, personal, and experiential) that:
a. Engages readers by establishing and developing a plot, setting, and point of view that are appropriate to the story (e.g., varied beginnings, standard plot line, cohesive devices, and a sharpened focus).
f. Uses a range of strategies (e.g., suspense, figurative language, dialogue, expanded vocabulary, flashback, movement, gestures, expressions, tone, and mood).
g. Provides a sense of closure to the writing.

Circumstances of the assignment/Notes to the Teachers:
- Laminate the book covers to reuse yearly.