Georgia Performance Standards Framework for ELA Unit 1 – 7th Grade

Grade: 7th
Topic: BINGO with Greek and Latin Roots
Instructional unit: Unit 1 Narrative Writing
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The task:
This task may be used as an introduction or review throughout the year as the roots are covered week by week.

The student will play BINGO by creating words using Greek and Latin roots; the teacher will call the root word. The following are the directions on how to play the game:

- The student will get a BINGO playing sheet from the teacher (see below).
- The teacher will randomly select a letter of the alphabet out of a container.
- The teacher will then use a list of Greek or Latin roots and select one for the round in the chosen category. Example: The teacher chooses letter B out of the container. From the list of roots beginning with B, the teacher may decide to use bio for this round. The teacher says, “In the B column, spell a word that contains the root bio.” Students may spell the word biology anywhere in the B column.
- The student must correctly spell a word that contains that root word in the square under which it belongs.
- The student may use the free space to spell a word from any category if needed.
- The winner is the first student to have five words spelled correctly either up and down, straight across, or diagonally.

When the game is complete, the teacher writes the winning words on the board.

Extension: Write sentences using each word correctly in context or create a paragraph using the words.

Differentiation:
- Teachers may vary the game using affixes and roots discussed in class.
- Teachers may wish to use a timer to move the game at a timely pace.
- Students may use a dictionary while playing the game.
- Students may play the game and create their sentences in pairs or in groups.

Accommodation/Modification:
- Teachers may modify by narrowing root choices or altering the BINGO sheet to fit.

Focus Standards:
ELA7R2 The student understands and acquires new vocabulary and uses it correctly in reading and writing. The student
b. Uses knowledge of Greek, Latin, and Anglo-Saxon roots and affixes to determine the meaning of unfamiliar words.
d. Determines word meanings through the use of definition, example, restatement, or contrast.
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Circumstances of the assignment/Notes to the Teachers:

Preparation for teachers:

- Make copies of the BINGO sheet for each student.
- Write the letters of the alphabet on slips of paper – you will probably want multiple slips of each letter.
- Use the following websites or other resources to locate lists of common Greek and Latin roots:
  
- Build a key as you go recording the roots you have called out.
<table>
<thead>
<tr>
<th>B</th>
<th>I</th>
<th>N</th>
<th>G</th>
<th>O</th>
</tr>
</thead>
<tbody>
<tr>
<td>(A-E)</td>
<td>(F-J)</td>
<td>(K-O)</td>
<td>(P-T)</td>
<td>(U-Z)</td>
</tr>
</tbody>
</table>