Georgia Performance Standards Framework for ELA Unit 1-7th Grade

Grade: 7th
Topic: Comprehension Complexities - Reading/Conventions
Instructional unit: Unit 1 Narrative Writing
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The task:
Prior to this task, the teacher will introduce adverb clauses and discuss proper punctuation of complex sentences that contain these types of dependent clauses. Also, the teacher will do the following:

1. Read orally a picture book such as Thank You Mr. Falker by Patricia Palacco, The Relatives Came by Cynthia Rylant, and/or Flossie and the Fox by Patricia McKissack. Teacher and students discuss the themes from one or each picture book and jot onto chart paper to post in the classroom.

2. Write adverb clauses from the book onto sentence strips or type them onto a handout. Begin some clauses with capital letters and others without.

Demonstrating their understanding of adverb clauses and their comprehension of the book, students will add appropriate independent clauses to create new complex sentences. The group will then combine the collected sentences to develop a summary of the book.

Differentiation:
- Teacher may record readings of the text.
- Alternative to identifying adverb clauses, the teacher will have students locate adjective clauses from the text.
- Students may complete assignment individually or with peers.
- Students may create pictures or a comic strip to accompany their summaries.

Focus Standards:
ELA7C1 The student demonstrates understanding and control of the rules of the English language, realizing that usage involves the appropriate application of conventions and grammar in both written and spoken formats.
   a. Identifies and writes simple, compound, complex, and compound-complex sentences correctly, punctuating properly, avoiding fragments and run-ons, adding or deleting modifiers, combining or revising sentences.
   b. Identifies and writes correctly punctuated adjective and adverb clauses.
   f. Demonstrates appropriate comma and semicolon usage (compound, complex, and compound-complex sentences, and split dialogue).

ELA7W2 The student demonstrates competence in a variety of genres.
The student produces a response to literature that:
   b. Demonstrates an understanding of the literary work.
   c. Organizes an interpretation around several clear ideas, premises, or images from the original work.