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Georgia Performance Standards Framework for ELA Unit 4-7th Grade

Grade: 7th
Topic: Can You Follow Me? – Writing instructions
Instructional unit: Unit 4 Technical Writing
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The task:
People often take for granted the ease with which daily tasks are performed. The student will read a variety of texts that involves instructions on how to complete multi-step tasks. The student will write a set of instructions that tells a classmate how to conduct a common daily task, such as tying hair into a pony tail, tying shoes, making a sandwich, brushing teeth, etc. These instructions should be written in logical order. The student should incorporate common technical writing features in the instructions (e.g. appropriate organizational patterns for purpose, audience, and context; exclusion of irrelevant or inappropriate information; and rules of Standard English). The student will exchange final products with a partner. Now the partner will read and follow each other’s directions as written. If the directions are difficult to follow, the original writer will revise the set of instructions to make them clearer.

Differentiation:
- The teacher will offer students a variety of tasks including recipes, instructions from containers such as frozen dinners, how-to guides for the usage of various electronic devices, etc.
- Alternate writing tasks could include developing instructions for how to cook frozen foods or developing an instructional manual on how to operate electronics such as MP3 players, IPods, cell phones; another task that is a possibility is something as simple as how to solve a multi-step math equation.

Accommodations/Modifications:
- Students may work on the writing tasks as individuals, in pairs, or in small groups.

Focus Standards:
ELA7R1 The student demonstrates comprehension and shows evidence of a warranted and responsible explanation of a variety of literary and informational texts.
For informational texts, the student reads and comprehends in order to develop understanding and expertise and produces evidence of reading that:
c. Applies knowledge of common organizational structures and patterns (i.e., logical order, cause and effect relationships, comparison and contrast, transitions).
f. Understands and explains the use of a simple device by following technical directions.

ELA7W2 The student demonstrates competence in a variety of genres.
The student produces technical writing (business correspondence: memoranda, emails, letters of inquiry, letters of complaint, instructions and procedures, lab reports, slide presentations) that:
a. Creates or follows an organizing structure appropriate to purpose, audience, and context.
b. Excludes extraneous and inappropriate information.
c. Follows an organizational pattern appropriate to the type of composition.
d. Applies rules of Standard English.

**ELA7W4** The student consistently uses the writing process to develop, revise, and evaluate writing.

**Circumstances of the assignment/Notes to the Teachers:**
After the first demonstrations, students may exchange again and follow other task directions as an extension of the activity.