Georgia Performance Standards Framework for ELA Unit 4-7th Grade

Grade: 7
Topic: Can You Follow Me? - Conventions
Instructional unit: Unit 4 Technical Writing Skills
Contributed By: Twila Ford, Matthew Forrester, Cinda Shelton, Catrice Spain

The task:
The student will follow the directions below:

1. Take a recently read passage that is written in the past or future tense and identify the verbs and tense. Rewrite the passage changing the verbs to present tense.

2. Create a set of instructions written in present tense telling a classmate how to conduct a common daily task, such as tying your hair into a pony tail, tying your shoes, making a sandwich, brushing your teeth, etc. Incorporate common technical writing features in the instructions (e.g. appropriate organizational patterns for purpose, audience, and context; exclusion of irrelevant or inappropriate information; and rules of Standard English). Also, incorporate at least one simple, one compound, and one complex sentence punctuated correctly.

Differentiation:
- Students may create a flow chart or present materials using multi-media such as PowerPoint, Publisher, etc. for task 2.

Accommodations/Modifications:
- Students may read the rewritten passage from task 1 to music.

Focus Standard:
ELA7C1 The student demonstrates understanding and control of the rules of the English language, realizing that usage involves the appropriate application of conventions and grammar in both written and spoken formats. The student
a. Identifies and writes simple, compound, complex, and compound-complex sentences correctly, punctuating properly, avoiding fragments and run-ons, adding or deleting modifiers, combining or revising sentences.
d. Identifies and uses verb tenses consistently (simple and perfect).
f. Demonstrates appropriate comma and semicolon usage (compound, complex, and compound-complex sentences, and split dialogue).
h. Produces final drafts/presentations that demonstrate accurate spelling and the correct use of punctuation and capitalization.

Circumstances of the assignment/Notes to the Teachers:
- Students may choose between the simple verb tenses for task 1.