Georgia Performance Standards Framework for ELA Unit 2-7th Grade

Grade: 7
Topic: It’s Your Birthday!
Instructional unit: Unit 2 Expository Writing
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The task:
The student will read a variety of informational texts and use a variety of research methods to gather factual information about historical events happening in an assigned country at the time of your birth. Research methods may include the Internet, microforms, newspapers, magazines, almanacs, personal interviews, etc. The student will create an expository piece which includes common expository text features (e.g. introduction, body paragraphs, conclusion, footnotes, citations, bibliography, photos, maps, graphs, etc.) that explore significant events which occurred in that specific country. The student may use the sample graphic organizers below as a guide for writing the essay. The student will also need to cite correctly a minimum of five sources within the final piece.

Differentiation:
- This task can be completed by an individual, partners, or groups
- Students may choose to create a brochure, newspaper or magazine article, or commercial for the final product.

Accommodations/Modifications:
- Teachers may use the graphic organizers in this task, or they may wish to use other resources to help students organize information.

Focus Standards:
ELA7W2 The student demonstrates competence in a variety of genres.
The student produces writing (multi-paragraph expository composition such as description, explanation, comparison and contrast, or problem and solution) that:
a. Engages the reader by establishing a context, creating a speaker’s voice, and otherwise developing reader interest.
b. Develops a controlling idea that conveys a perspective on the subject.
c. Creates an organizing structure appropriate to purpose, audience, and context.
d. Develops the topic with supporting details.
e. Excludes extraneous and inappropriate information.
f. Follows an organizational pattern appropriate to the type of composition.
g. Concludes with a detailed summary linked to the purpose of the composition.

ELA7W3 The student uses research and technology to support writing.

ELA7W4 The student consistently uses the writing process to develop, revise, and evaluate writing.

ELA7R1 The student demonstrates comprehension and shows evidence of a warranted and responsible explanation of a variety of literary and informational texts.
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Circumstances of the assignment/Notes to the Teachers:

- See graphic organizers below
- Teachers need to assign a country from the social studies curriculum to each student or groups of students prior to the onset of research.
- Student papers should undergo peer editing prior to final submission. Students should focus on standard conventions for grammar, usage, mechanics, and spelling during the editing process.
- Web resource: [www.ipl.org/div/aplus/step4.htm](http://www.ipl.org/div/aplus/step4.htm)
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Body 2 Main Idea: ________________________

Detail: ________________________

Detail: ________________________

Detail: ________________________

Detail: ________________________

Introduction: (Hook):
____________________________________
____________________________________
____________________________________

(Background Information):
____________________________________
____________________________________
____________________________________

Body 1 Main Idea: ________________________

Detail: ________________________

Detail: ________________________

Detail: ________________________

Detail: ________________________

Body 3 Main Idea: ________________________

Detail: ________________________

Detail: ________________________

Detail: ________________________

Conclusion (Wraps up the presentation): ______

Twist (Power ending): ________________________

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