Georgia Performance Standards Framework for ELA Unit 7 – 6th Grade

Grade: 6
Topic: Proofreading Relay
Instructional unit: Responding to Literature
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The task:

On the board, the teacher will write a sentence containing mistakes in grammar, spelling, and punctuation. The sentence will be written twice, once on each side of the board. Students will form two lines, one in front of each of the sentences. The first student in each line makes one change to the team’s sentence and then passes the marker to the next student in line, who then makes one change. This process continues until students think all the mistakes have been corrected. The teacher examines the sentence and tells the team if there are any mistakes that have been missed. The first team to identify and correct all mistakes wins.

Modifications:

The teacher will put the lower level students in the front of the line to enable them to find the simpler mistakes.
The teacher will provide them with the type of mistake to locate.

Focus Standard:

ELA6C1 The student demonstrates understanding and control of the rules of the English language, realizing that usage involves the appropriate application of conventions and grammar in both written and spoken formats.

Circumstances of the assignment/Notes to the Teachers:

Both teams should be given the same sentence or both sentences should have the same number of mistakes.