Georgia Performance Standards Framework for ELA Unit 7 – 6th Grade

Grade: 6
Topic: Reading Quilt/Main Idea
Instructional unit: Response to Literature
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The task:
After reading a designated book, each group will be assigned a chapter(s) to re-read. The group will select and record the main events in the assigned chapter(s). The teacher will provide art paper, construction paper, glue sticks, colored pencils, and markers in order for the students to illustrate each event. Each group’s paper and construction paper should be the same size. Students will illustrate each event on a piece of art paper. Drawings should be done in pencil first. A quotation from the books or one or two sentences summarizing the event will be added to the bottom or top of the illustration as a caption. Quotations should be punctuated correctly. Illustrations will be mounted on construction paper. Holes will be punched in each corner of the mounted piece. The group will place events in sequential order.

The teacher will assist the students in creating a class quilt by connecting the illustrations with pieces of colored yarn. The quilt will be displayed in the library, hall, or classroom.

Modifications:
Present the book to non- or lower-level readers orally (teacher/paraprofessional read to the student, text reading program, audiotape, etc...)

Focus Standard:
ELA6W2 The student demonstrates competence in a variety of genres.
The student produces a response to literature that:
b. Demonstrates an understanding of the literary work.

ELA6R1 The student demonstrates comprehension and shows evidence of a warranted and responsible explanation of a variety of literary and informational texts.
For literary texts, the student identifies the characteristics of various genres and produces evidence of reading that:
a. Identifies and analyzes sensory details and figurative language.
b. Identifies and analyzes the author’s use of dialogue and description.
e. Identifies and analyzes the elements of setting, characterization, plot, and the resolution of the conflict of a story or play:

Circumstances of the assignment/Notes to the Teachers:
Materials needed: art paper, construction paper, glue sticks, colored pencils, markers, scissors, yarn and a hole punch.