The following instructional plan is part of a GaDOE collection of Unit Frameworks, Performance Tasks, examples of Student Work, and Teacher Commentary. Many more GaDOE approved instructional plans are available by using the Search Standards feature located on GeorgiaStandards.Org.

Georgia Performance Standards Framework for ELA Unit – 6th Grade

Grade: 6  
Topic: Punctuation Review/Tic-tac-toe  
Instructional unit: Standards: Revisit, Review, and Refocus  
Contributed By: Patricia Martin, James Timothy Hixson, Lakeisha Griffith, Heather Hill, Linda Green, Shelly Jo Foster

The task:

The students will work in pairs to complete a tic-tac-toe sheet that contains both correctly and incorrectly punctuated sentences. One member of the pair will use an “X” to indicate correct sentences; the other will use an “O” to indicate incorrect ones. Using a T-chart, students record the sentence and an explanation for their decisions, citing the punctuation rule. The pairs will use the transparency of their game and share explanations with the class. The class will discuss the correctness of the responses.

Focus Standard:

ELA6C1 The student demonstrates understanding and control of the rules of the English language, realizing that usage involves the appropriate application of conventions and grammar in both written and spoken formats. The student

d. Demonstrates appropriate comma and semicolon usage (compound and complex sentences, appositives, words in direct address).

Circumstances of the assignment/Notes to the Teachers:

The teacher will need to prepare a different tic-tac-toe sheet and transparency for each pair.

Teacher will need to make sure that the sentences are formulated so there is a way for a student to win.

See the attached tic-tac-toe example and T-chart.

Differentiated Options/ Modifications:

Students may need cues about the specific mistakes they need to identify in each sentence. (Two capital letters are needed. The sentence has incorrect ending punctuation)  
A bank of rules may be needed.
<table>
<thead>
<tr>
<th>He walked slowly down the street and spectators stared angrily at him.</th>
<th>The old man, a crippled war veteran, hobbled down the street.</th>
<th>Since the end of the summer, we have longed to return to the mountains.</th>
</tr>
</thead>
<tbody>
<tr>
<td>The deer ran swiftly across the meadow, and the hunter aimed his gun.</td>
<td>Since I have begun my diet, I have lost fifty pounds.</td>
<td>The man turned into his drive, and parked his car in the garage.</td>
</tr>
<tr>
<td>The family packed their bags, and prepared to leave the hotel.</td>
<td>We cancelled trip to Florida because a hurricane was forecast for the area.</td>
<td>I had planned to attend the wedding, however, I had to cancel at the last moment.</td>
</tr>
</tbody>
</table>
### T Chart

<table>
<thead>
<tr>
<th>Sentence</th>
<th>Rule</th>
</tr>
</thead>
</table>

---