Grade: 6

Strand: Geography and World Cultures

1. **Topic:** Physical Geography  
   **Standard:** Identifies and locates regions and countries in the Americas, Europe, and Oceania on a world map.

2. **Topic:** Physical Geography  
   **Standard:** Using maps and globes, defines and locates climatic zones, physical features, and the physical processes that shape these features in the Americas, Europe, and Oceania.

3. **Topic:** Cultural Geography  
   **Standard:** Identifies various ethnic groups in the Americas, Europe, and Oceania, and describes their impact on the development of the regions (e.g., linguistic patterns and cultural contributions).

4. **Topic:** Cultural Geography  
   **Standard:** Explains how natural resources and physical features influence human activity in the Americas, Europe, and Oceania, and how human actions modify the physical environment.

5. **Topic:** Cultural Geography  
   **Standard:** Assesses cultural expressions of art, music, and literature.

6. **Topic:** Cultural Geography  
   **Standard:** Explains how social institutions (religion, government, and economics) influence the attitudes and behaviors of people.

7. **Topic:** Cultural Geography  
   **Standard:** Categorizes important social and cultural developments of the Americas, Europe, and Oceania.

8. **Topic:** History  
   **Standard:** Outlines the important historical developments of the Americas, Europe, and Oceania, and demonstrates how geographic factors influenced events and conditions.

9. **Topic:** History  
   **Standard:** Traces the migration and settlement of various groups, and explains their impact on the development of each region.

10. **Topic:** Economics  
    **Standard:** Explains how people in all economic systems engage in basic economic activities: producing, exchanging, consuming, saving, and investing.

11. **Topic:** Economics  
    **Standard:** Identifies natural, human, capital, and entrepreneurial resources in the Americas, Europe, and Oceania.

12. **Topic:** Economics  
    **Standard:** Describes how unequal distribution of resources leads to specialization and interdependence among people and nations.

13. **Topic:** Economics  
    **Standard:** Describes how major technological advancements have contributed to the standard of living of the Americas, Europe, and Oceania.

14. **Topic:** Economics  
    **Standard:** Identifies the three basic questions asked by all societies: What will be produced? How will it be produced? For whom will it be produced?
15 **Topic:** Political Systems
**Standard:** Summarizes important political developments of the Americas, Europe, and Oceania, and explains the spatial divisions of these regions and how cooperation and conflict contribute to the development of these divisions.

16 **Topic:** Political Systems
**Standard:** Compares and contrasts political and economic systems using population data and other resources.

17 **Topic:** Political Systems
**Standard:** Describes the way in which a citizen participates in the civic affairs of countries in the Americas, Europe, and Oceania.

18 **Topic:** Political Systems
**Standard:** Identifies the political and economic structures that have evolved to deal with basic issues in the Americas, Europe, and Oceania.

19 **Topic:** Information Processing
**Standard:** Analyzes artifacts.

20 **Topic:** Information Processing
**Standard:** Analyzes interpretations of the same event from multiple types of sources.

21 **Topic:** Information Processing
**Standard:** Makes predictions and comparisons based on factual information.

22 **Topic:** Information Processing
**Standard:** Analyzes information from two or more sources for agreements, contradictions, facts and opinions.

23 **Topic:** Information Processing
**Standard:** Formulates questions related to topic.

24 **Topic:** Information Processing
**Standard:** Determines adequacy, relevancy and consistency of information for justifying conclusions or generalizations.

25 **Topic:** Problem Solving
**Standard:** Identifies and defines a problem.

26 **Topic:** Problem Solving
**Standard:** Formulates possible alternatives or solutions to a given problem.

27 **Topic:** Problem Solving
**Standard:** Collects evidence using appropriate, reliable data.

28 **Topic:** Problem Solving
**Standard:** Chooses a reasonable solution from among the various alternatives.

29 **Topic:** Problem Solving
**Standard:** Identifies areas for further study.

30 **Topic:** Civic Participation
**Standard:** Follows established rules.

31 **Topic:** Civic Participation
**Standard:** Shows respect toward others.

32 **Topic:** Civic Participation
**Standard:** Works within a group, following set rules of procedure to complete an assigned task.

33 **Topic:** Civic Participation
**Standard:** Formulates and defends position on an issue.

34 **Topic:** Civic Participation
**Standard:** Identifies and uses alternative methods of conflict resolution.
35 Topic: Civic Participation  
**Standard:** Participates in planning for effective civic actions and demonstrates effective civic actions.

36 Topic: Civic Participation  
**Standard:** Recognizes the rights of others to present different viewpoints.

37 Topic: Civic Participation  
**Standard:** States reasons for an advocated position.

38 Topic: Civic Participation  
**Standard:** Recognizes and demonstrates appropriate ways to influence public policy and actions.

39 Topic: Time and Chronology  
**Standard:** Uses definite time concepts as decade, century.

40 Topic: Time and Chronology  
**Standard:** Calculates the amount of time between two given dates.

41 Topic: Time and Chronology  
**Standard:** Describes the system of time zones in degrees of longitude as related to the rotation of the earth.

42 Topic: Time and Chronology  
**Standard:** Places events in chronological order; make timelines with sequencing dates.

43 Topic: Map and Globes  
**Standard:** Compares map(s) and text descriptions of an area to draw inferences from them.

44 Topic: Map and Globes  
**Standard:** Makes generalizations about human activities in a geographic region using map information.

45 Topic: Map and Globes  
**Standard:** Translates specific information from maps and globes into bar graphs and reads information from graphs.

46 Topic: Map and Globes  
**Standard:** Uses both physical and political maps of the same areas for clarifying concepts.

47 Topic: Map and Globes  
**Standard:** Compares old and new maps about changes people have effected.

48 Topic: Map and Globes  
**Standard:** Uses grid systems, cardinal and intermediate directions to determine specific locations.

49 Topic: Map and Globes  
**Standard:** Determines directions from the study of maps and globes.

50 Topic: Map and Globes  
**Standard:** Uses the map legend to interpret the special use of symbols to present various kinds of information, such as food production, languages and population.

51 Topic: Map and Globes  
**Standard:** Reviews parallels and meridians on globes and on flat maps.

52 Topic: Map and Globes  
**Standard:** Measures and compares different travel routes (air, land and water).

53 Topic: Map and Globes  
**Standard:** Locates natural barriers that influenced exploration, the movement of people and settlements.
Grade: 7

1. **Topic:** Physical Geography  
   **Standard:** Locates the countries of Asia, the Middle East and Africa on a world map.

2. **Topic:** Physical Geography  
   **Standard:** Using maps and globes, defines and locates climatic zones, physical features, and the physical processes that shape these features, in the Middle East, Asia, and Africa.

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   **Standard:** Identifies various ethnic groups in the Middle East, Asia, and Africa, and describes their impact on the development of the regions (e.g., linguistic patterns and cultural contributions).

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**Time and Chronology**

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<thead>
<tr>
<th></th>
<th>Topic</th>
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</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Location</td>
<td>Identifies the location of Georgia in relation to region, nation, continent, hemisphere and world using maps, and other geographic tools and technology.</td>
</tr>
<tr>
<td>2</td>
<td>Geographic Regions</td>
<td>Locates and describes the geographic regions of Georgia (mountains, piedmont, coastal plain, etc., ) and identifies the physical process which formed them.</td>
</tr>
<tr>
<td>3</td>
<td>Ecosystems</td>
<td>Identifies important geographical features of Georgia and describes ecosystems present in each: - Fall Line - Okefenokee Swamp - Appalachian Mountains.</td>
</tr>
<tr>
<td>4</td>
<td>Exploration Ocean and Wind Current</td>
<td>Explains how ocean and wind currents affected the exploration and settlement of Georgia and the Southeast.</td>
</tr>
<tr>
<td>5</td>
<td>Geographic Factors</td>
<td>Identifies geographical factors and explains how they have influenced Georgia’s exploration, settlement and economic development emphasizing - location - climate - mountains - rivers, and - soil and natural resources.</td>
</tr>
<tr>
<td>6</td>
<td>American Indians</td>
<td>Describes and analyzes Georgia pre-historic Indian civilizations.</td>
</tr>
<tr>
<td>7</td>
<td>European Exploration Rivalry</td>
<td>Traces Spanish and English exploration and rivalry from the discovery of the New World up to the colonization of Georgia.</td>
</tr>
<tr>
<td>8</td>
<td>Conquests Indian Civilizations</td>
<td>Explains the impact of Spanish and English conquest on the Indian civilizations of North America and the impact of the Indian civilizations on the European settlers.</td>
</tr>
<tr>
<td>9</td>
<td>Indian Nations English Colonists</td>
<td>Describes the Indian nations and tribes living in Georgia and their relationships with the English colonists.</td>
</tr>
<tr>
<td>10</td>
<td>Colonies</td>
<td>Analyzes factors in both England and North America that led Great Britain to create the colonies of North America and identifies and describes settlement patterns of the early colonists.</td>
</tr>
<tr>
<td>11</td>
<td>Founding of a Colony</td>
<td>Evaluates the three major reasons for the founding of the colony of Georgia.</td>
</tr>
<tr>
<td>12</td>
<td>Political Geography Economic Human Environment Socio-Religious</td>
<td>Compares and contrasts political, economic and socio-religious development of the New England, Middle Atlantic, and Southern colonies. Discusses how the different physical and religious environments provided opportunities for or placed constraints on human activities.</td>
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<tr>
<td>13</td>
<td>Development</td>
<td>Compares the development of early Georgia with that of other colonies.</td>
</tr>
<tr>
<td>14</td>
<td>Influential People</td>
<td>Identifies well-known and influential Georgians from the colonial era (men, women and minorities).</td>
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Topic: Causes of American Revolution  
**Standard:** Explains the causes of the American Revolution.

Topic: Personalities  
**Standard:** Identifies major events and related personalities of the American Revolution.

Topic: Independence Revolutionary War  
**Standard:** Analyzes attitudes in Georgia toward independence from England and summarizes Georgia’s role in the Revolutionary War.

Topic: Statehood  
**Standard:** Explains the concept of “statehood” in Georgia in 1776.

Topic: Georgia Constitution  
**Standard:** Analyzes the Georgia Constitution of 1777 and explains why it is inadequate as a basis for state government today.

Topic: Articles of Confederation  
**Standard:** Identifies the weaknesses of the Articles of Confederation and analyzes why the Americans created a loose confederation of states.

Topic: Constitution  
**Standard:** Analyzes Georgia’s role in the 1787 Constitutional Convention at Philadelphia and its support of the new national constitution emphasizing - ratification - political party, and - Bill of Rights.

Topic: Westward Expansion  
**Standard:** Traces the westward expansion of Georgia after the Revolution emphasizing - Trans-Oconee Republic and - Yazoo Land scandal.

Topic: Displaced People  
**Standard:** Examines and analyzes the events that led to the removal of the Indians from Georgia.

Topic: Antebellum  
**Standard:** Examines and analyzes political, economic, social, demographic and cultural characteristics of antebellum Georgia and describes how Georgia compared to other areas of the United States.

Topic: States’ Rights Slavery  
**Standard:** Describes views about states’ rights and slavery and analyzes reasons for secession.

Topic: Civil War  
**Standard:** Analyzes Georgia’s role in the Civil War and outlines the impact of the war on the state and nation.

Topic: Reconstruction  
**Standard:** Explains the political, economic and social impact of Reconstruction policies on Georgia and other southern states from 1865-1877.

Topic: Independence Reconstruction Influential People  
**Standard:** Identifies influential Georgians from Independence through Reconstruction (men, women and minorities).

Topic: One-party political system  
**Standard:** Analyzes the causes and effects of a one-party political system in Georgia following Reconstruction.

Topic: "New South" Manufacturing  
**Standard:** Analyzes the "New South" movement in the 1870s and 1880s and the subsequent rise of manufacturing in Georgia.

Topic: Segregation  
**Standard:** Examines the variety of legal and illegal strategies in Georgia to enforce political, social and economic segregation of the races emphasizing - Jim Crow laws - Ku Klux Klan - grandfather clause/white primaries, and - the literacy test.

Topic: Economics  
**Standard:** Describes events and conditions that affected Georgia’s economy during the early 20th century emphasizing - boll weevil - sharecroppers - Great Depression, and - New Deal.

Topic: Contributions: World War I, World War II  
**Standard:** Examines Georgia’s contributions to U. S. participation in World Wars I and II.
34 **Topic:** Influential Georgians  
**Standard:** Identifies influential Georgians from Reconstruction through World War II.

35 **Topic:** Rural Urban Suburban  
**Standard:** Discusses concepts "rural," "urban," "suburban," and "metropolitan" in the context of economic growth in Georgia after the 1950s.

36 **Topic:** Metropolitan Area Economic Growth  
**Standard:** Interprets the impact of the growth in the Atlanta metropolitan region after 1950.

37 **Topic:** Civil Rights Movement  
**Standard:** Identifies the important events and personalities in the Civil Rights movement in Georgia.

38 **Topic:** Investment Transportation Communication Technology Human Capital  
**Standard:** Analyzes how investment in transportation, communication, education and technology have influenced growth and development within Georgia.

39 **Topic:** Demographic Cultural Political Economic, and Social Changes  
**Standard:** Examines and analyzes the political, economic, social, demographic and cultural changes in Georgia since World War II emphasizing -rise of two-party system, -transition from agricultural to industrial economy, and -business investment.

40 **Topic:** Modern Era  
**Standard:** Identifies influential Georgians of the modern era (women and minorities as well as men).

41 **Topic:** Ethnic Groups  
**Standard:** Identifies contributions made by various ethnic groups to the development of Georgia - past and present.

42 **Topic:** Cultural Achievement  
**Standard:** Examines cultural achievements made by Georgians in such fields as art, music, literature, theater, motion pictures and television - past and present.

43 **Topic:** Georgia Constitution U.S. Constitution  
**Standard:** Compares and contrasts the Georgia Constitution and the U.S. Constitution.

44 **Topic:** Three Branches of Government  
**Standard:** Analyzes the three branches of state government and the role of each.

45 **Topic:** Special Districts  
**Standard:** Examines the organization and powers of local governments, including cities, counties and special districts (e.g., school systems, MARTA and housing authorities).

46 **Topic:** Major Taxes Sources of Revenue Services  
**Standard:** Evaluates how major taxes and other sources of revenue for state and local governments impact services provided to the citizens.

47 **Topic:** Political Parties  
**Standard:** Describes the historical role of Georgia's political parties in state and local government.

48 **Topic:** Political Parties  
**Standard:** Explains the changing role of Georgia's political parties in state and local government.

49 **Topic:** Citizenship  
**Standard:** Demonstrates an understanding of the concept "citizenship" and recognizes that there are multiple levels of citizenship (e.g., nation, state, county and city).

50 **Topic:** American Federalism  
**Standard:** Examines the role of state and local governments under the system of American federalism.

51 **Topic:** Environmental Issues Geographic Issues  
**Standard:** Interprets environmental and geographic issues in Georgia and analyzes the future effects of possible responses to these issues.
52 **Topic:** Information Processing
   **Standard:** Locates ideas in multiple types of sources (e.g., nonprint, specified references, periodicals, newspapers, atlases, yearbooks, government publications, etc.

53 **Topic:** Information Processing
   **Standard:** Takes notes and develops outlines through reading, listening or viewing.

54 **Topic:** Information Processing
   **Standard:** Develops and interprets charts, tables, timelines, graphs, diagrams and other graphic aids.

55 **Topic:** Information Processing
   **Standard:** Distinguishes between primary and secondary sources and determines respective uses.

56 **Topic:** Information Processing
   **Standard:** Analyzes interpretations of the same event from multiple types of sources.

57 **Topic:** Information Processing
   **Standard:** Classifies ideas according to frame of reference, ideology or bias of different writers or speakers.

58 **Topic:** Information Processing
   **Standard:** Makes predictions and comparisons based on factual information.

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   **Standard:** Formulates questions related to topic.

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   **Standard:** Recognizes the right of others to present different viewpoints.

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   **Standard:** Participates in planning for effective civic actions; demonstrates effective civic actions.

71 **Topic:** Civic Participation
   **Standard:** Organizes and participates in activities for effective civic action within the community.
72  **Topic:** Time and Chronology  
**Standard:** Places related events in chronological order.

73  **Topic:** Time and Chronology  
**Standard:** Uses indefinite time concepts as past, future, meanwhile.

74  **Topic:** Time and Chronology  
**Standard:** Discusses the Christian system of chronology - B. C. and A. D.

75  **Topic:** Map and Globes  
**Standard:** Locates air and ocean currents that affected exploration and the development of countries.

76  **Topic:** Map and Globes  
**Standard:** Uses historical atlases to compare old and new maps.

77  **Topic:** Map and Globes  
**Standard:** Analyzes and uses a variety of maps and globes for information about an area.

78  **Topic:** Map and Globes  
**Standard:** Translates information derived from maps and globes into line and circle graphs.

79  **Topic:** Map and Globes  
**Standard:** Demonstrates proficiency in obtaining, using and interpreting maps important to citizens such as the state highway map, a county map, a city street map, a map of bus routes and a land plat.

80  **Topic:** Map and Globes  
**Standard:** Uses physical maps of Georgia and the Southeast to explain historical and current events.

81  **Topic:** Map and Globes  
**Standard:** Uses grid systems, cardinal and intermediate directions to determine specific locations.

82  **Topic:** Map and Globes  
**Standard:** Uses the map legend to interpret the special use of symbols that presents various kinds of information, such as food production, languages and population.

83  **Topic:** Map and Globes  
**Standard:** Demonstrates how scale can be expressed in different ways - graphically, in words or as a representative fraction.

84  **Topic:** Map and Globes  
**Standard:** Compares maps of identical areas drawn to different scales.