Georgia Performance Standards Framework for ELA Unit 8 – 5th Grade

Grade: 5
Topic: Vocabulary

Instructional unit: “Imagine that! The Personal Narrative from My Point of View”

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The task: Students will create a vocabulary game to be used as a vocabulary game for themselves and other students. The class will be divided into small groups for this task. Given enough small sheets of tag board (8 ½ “X 11” works well), students will divide the sheet into 16 squares that resemble a check board. (Words should be written randomly so that boards are not alike.) Teacher will give the group 16 index cards. Students will then work collaboratively to write a vocabulary word and its definition on each index card. (The word and its definition must both be written on only one side of the card.) Small pieces of paper or chips can be used for markers during the game. To play the game, one person or the teacher will act as the caller. The caller reads a definition, and students who are playing the game mark the correct word.

Differentiated Instruction:
- None needed

Modifications/Accommodations:
- Students will use a peer helper while completing the assignment.

Focus Standard:
**ELA5R3** The student understands and acquires new vocabulary and uses it correctly in reading and writing. The student
a. Reads a variety of texts and incorporates new words into oral and written language.
b. Determines the meaning of unfamiliar words using context clues (e.g., definition, example).
c. Determines the meaning of unfamiliar words using knowledge of common roots, suffixes, and prefixes.
d. Determines pronunciations, meanings, alternate word choices, and parts of speech of words using dictionaries and thesauruses.
e. Identifies the meaning of common prefixes (e.g., un-, re-, dis-).
h. Recognizes and uses words with multiple meanings (e.g., sentence, school, hard) and determines which meaning is intended from the context of the sentence.

Circumstances of the assignment/Notes to the Teachers:
The teacher will need to determine the vocabulary words and pages prior to introducing this task.