Georgia Performance Standards Framework for ELA Unit 7 – 5th Grade

Grade: 5
Topic: Conventions - Interjections
Instructional unit: Unit 7 “Acting Up: Drama”
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The task: The teacher will tell students that interjections are words or phrases that express excitement or strong emotion. Commas or exclamation marks are used to separate interjections from the rest of the sentence. When the feeling is strong, an exclamation point is used. Commas are used when the feeling is not as strong. The teacher will give examples (Wow, look at that sunset! or Hey, watch where you are going!). The teacher can show examples of interjections through a Read Aloud. Students can revisit their writing and add interjections where applicable. Monitor student use of interjections in their writing through conferencing.

Modifications and Accommodations:
- Provide a list of interjections
- With students’ writing, model how to add interjections

Focus Standard:
ELA5C1 The student demonstrates understanding and control of the rules of the English language, realizing that usage involves the appropriate application of conventions and grammar in both written and spoken formats. The student
f. Uses and identifies correct mechanics (e.g., apostrophes, quotation marks, comma use in compound sentences, paragraph indentations) and correct sentence structure (e.g., elimination of sentence fragments and run-ons).
g. Uses additional knowledge of correct mechanics (e.g., apostrophes, quotation marks, comma use in compound sentences, paragraph indentations), correct sentence structure (e.g., elimination of fragments and run-ons), and correct Standard English spelling (e.g., commonly used homophones) when writing, revising, and editing.