Georgia Performance Standards Framework for ELA Unit 6 – 5th Grade

Grade: 5
Topic: Reading Fluency Poetry Reading

Instructional unit: “The Wonderful World of Poetry”

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The task: Students will perform a group recitation of a familiar poem. The recitation should reflect fluency appropriate for the poem.

The teacher will introduce this lesson by allowing students to view several video clips of poem recitations or listen as the teacher reads or recites a poem. The teacher will lead students in a discussion to nurture their understanding of the rhythm and rhyme of poetry. Pauses and where they occur in the reading will be noted. Emphasized words, voice inflections, and other oral expressions will also be noted in the discussion.

Working in small groups, the students will choose a poem (from a selection chosen by the teacher) for their performance. The teacher will “assign” stanzas for each group to practice. The initial reading will focus on correct pronunciation of all words. Groups will practice to include rhythm and voice inflection appropriate for their stanza.

Each group will recite their poem in its entirety to their classmates. The performance should reflect appropriate fluency.

The Differentiated task:
● None Needed

Modifications/Accommodations:
❖ Allow student to read his/her part
❖ Provide assistance in reciting
❖ Assign a smaller number of stanzas

Focus Standard:
ELA5R4 The student reads aloud, accurately (in the range of 95%), familiar material in a variety of genres, in a way that makes meaning clear to listeners. The student

c. Reads with a rhythm, flow, and meter that sound like everyday speech (prosody).

Circumstances of the assignment/Notes to the Teachers:
The book Joyful Noise, by Paul Fleischman and Eric Beddows, works well for practice in choral reading. A number of video clips that model fluent poetry reading are available through a Google search. The following website is also a resource for video clips of poem recitation:
http://www.favoritepoem.org/