Georgia Performance Standards Framework for ELA Unit 5 – 5th Grade

Grade: 5
Topic: Conventions: Adjectives
Instructional unit: Unit 5, “Responding to Literature: Responding to What We Read”
Contributed By: Robbin Temples, Wendy Hubbard, Mary Butler, Lakisha Oliver Gilford, Lilli O’Connor Drawdy

The task:
Task 1: The teacher will explain that adjectives are words that modify, or describe nouns or pronouns. Adjectives can tell how many or what kind and make the picture complete. Next the teacher will divide students into groups and let them choose 4 objects in the room to describe. Once they have chosen their objects, they must write 4 adjectives to describe each object. Students should think about size, color, shape, smell, or taste when describing their objects. After all groups have described their objects, students will take turns guessing the objects each person has described.

Task 2: This task can be extended by having students find 3 different foods in their refrigerator to describe. Students will list the foods and write 3 descriptive adjectives that describe each item in the food list—using adjectives that tell about color, shape, touch, taste, or smell of the food.

Modifications/Accommodations:
- Before assigning task, the student and teacher will decide what 3 foods to describe. This will eliminate confusion when the student completes the activity at home. Ask the student what he or she has in the refrigerator at home or use a refrigerator located in the school. (Remember, students may not have the support and/or resources to complete home based assignments.)

Task 3: Choose a passage or poem for students to read and have them identify the adjective and determine which question the adjective addresses (what kind or how many).

Differentiated Instruction:
- Choose a picture book for students to view and have them identify 3 adjectives.

Modifications/Accommodations:
- Have passage read to the students
- Allow a peer helper
- Have students highlight/circle/underline the adjectives as they read or being read to

Focus Standard:
ELA5C1 The student demonstrates understanding and control of the rules of the English language, realizing that usage involves the appropriate application of conventions and grammar in both written and spoken formats. The student
a. Uses and identifies the eight parts of speech (e.g., noun, pronoun, verb, adverb, adjective, conjunction, preposition, interjection).
b. Expands or reduces sentences (e.g., adding or deleting modifiers, combining or revising sentences).

Circumstances of the assignment/Notes to the Teachers: These tasks can expand over a 3 day period.