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Georgia Performance Standards Framework for ELA Unit 2 – 5th Grade

Grade: 5

Topic: Vocabulary

Instructional unit: “Communicating My Ideas; Developing Self-Expression in Writing”

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The task: Students will predict the meaning and use of unfamiliar vocabulary words. They will follow with a verification of the word’s definition and a sentence in which it is used correctly. The teacher will determine key vocabulary words and create a word splash for students to use as a preview of the vocabulary. (A word splash is display of words written randomly within an area, such as a poster.) Working in pairs, students will write what they think the word means and will write a sentence using the vocabulary word correctly according to its definition. After reading and examining the text and/or using appropriate resources as necessary, the students will write the accurate correct definition of the word and another sentence, using the word correctly. As a follow up, the groups will share their predictions and any corrections they may have made.

The Differentiated task:

- Students can write/tell/draw the meaning of the word.

Modifications/Accommodations:

- Use of a peer helper
- Assist/monitor with defining the words
- Require less amount of words

Focus Standard:

ELA5R3 The student understands and acquires new vocabulary and uses it correctly in reading and writing. The student
a. Reads a variety of texts and incorporates new words into oral and written language.
b. Determines the meaning of unfamiliar words using context clues (e.g., definition, example).
c. Determines the meaning of unfamiliar words using knowledge of common roots, suffixes, and prefixes.
d. Determines pronunciations, meanings, alternate word choices, and parts of speech of words using dictionaries and thesauruses.
e. Identifies the meaning of common prefixes (e.g., un-, re-, dis-).
h. Recognizes and uses words with multiple meanings (e.g., sentence, school, hard) and determines which meaning is intended from the context of the sentence.

Circumstances of the assignment/Notes to the Teachers:
The teacher will need to determine the vocabulary words prior to introducing this task.