Georgia Performance Standards Framework for ELA Unit 7 – 4th Grade

Grade: 4th
Topic: Mechanics, Usage, and Sentence Structure
Instructional unit: Unit 7: Making Choices and Moving Toward Independent Investigation (in reference to Week 6, # 3 & 4)
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The tasks:
The teacher will:

a. Demonstrate and identify the rules of English language, the appropriate application of conventions and grammar in both written and spoken formats
b. Model and practice the correct mechanics (end marks, commas for series, capitalization), correct usage (subject and verb agreement in a simple sentence), and correct sentences structure (elimination of sentence fragment) with the students.
c. Type a variety of sentences (on index cards) that need correction of mechanics, usage, and sentence structure. (Example: jack likes apples pears Berry)
d. Divide the class into groups (max. four in group) (Example: Team A and Team B etc.).
e. Draw a line in the middle the classroom chalkboard.
f. Give each team an index card with an incorrect convention sentence.
g. Have the students write the incorrect sentence and correct version of the sentence on the board (two to four teams at a time).
h. After the teams have corrected their sentence, they must record their time on the board by the end of the corrected sentence.
i. Students should receive points for all corrections made correctly in the fastest time (max. of two point per sentence)
j. The group with the most points will be the winner.

Differentiation: Teacher will have the sentences organized from simple to complex to meet the students’ needs and abilities.

Focus Standard:
ELA4C1 The student demonstrate understanding and control of the rules of the English Language, realizing that usage involves the appropriate application of conventions and grammar in written and spoken formats.

a. Uses and identifies correct mechanics (end marks, commas for series, capitalization), correct usage (subject – verb agreement, and correct sentences structure (elimination of sentence fragment).

Circumstances of the assignment/Notes to the Teachers:
This task is ongoing throughout the school year and reiterated in all subject areas.