Georgia Performance Standards Framework for ELA Unit 7 – 4th Grade

Grade: 4th

Topic: Mechanics, Usage, and Sentence Structure

Instructional unit: Unit 7: Convention – Use and identify correct mechanics (ending marks, commas for series, capitalization), correct usage (subjective and verb agreement in a simple sentences), and correct sentences structure (elimination of sentence fragment) (In reference to Week 1 # 7)

Contributed By: Denise Taylor, Dr. Cynthia L. Allen-Golden, Terry K. Erbsfield, Christine Parker, Julia D. Brackett, Tracy Gutierrez

The tasks:
The teacher will:

a. Demonstrate and identify the rules of English language, the appropriate application of conventions and grammar in both written and spoken formats
b. Model and practice the correct mechanics (end marks, commas for series, capitalization), correct usage (subject and verb agreement in a simple sentence), and correct sentences structure (elimination of sentence fragment) with the students.
c. Type a variety of sentences (on index cards) that need correction in mechanics, usage, and sentence structure. (Example: jack likes apples pears Berry)
d. Divide the class into groups (max. four in group) (Example: Team A and Team B etc.).
e. Draw a line in the middle of the classroom chalkboard.
f. Give each team an index card with an incorrect convention sentence.
g. Have the students write the incorrect sentence and the corrected version of the sentence on the board (two to four teams at a time).
h. After the teams have corrected their sentence, they must record their time on the board by the end of the corrected sentence.
i. Students should receive points for all corrections made correctly in fastest time (max. of two points per sentence)
j. The group with the most points will be the winner.

● Note: Sentences should vary from simple to complex.

Differentiation: Teacher would assign various sentences according to students’ skills and abilities.

Focus Standard:
ELA4C1 The student demonstrates understanding and control of the rules of the English Language, realizing that usage involves the appropriate application of conventions and grammar in written and spoken formats.
a. Uses and identifies correct mechanics (end marks, commas for series, capitalization), correct usage (subject – verb agreement, and correct sentences structure (elimination of sentence fragment).

Circumstances of the assignment/Notes to the Teachers:
This task is ongoing throughout the school year and reiterated in all subject areas.