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Georgia Performance Standards Framework for ELA Unit 3 – 4th Grade

Grade: 4
Topic: Persuasive Essay - Wrapping It Up
Instructional unit: Unit 3, An Introduction to Persuasive Writing
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The task:
Teacher will review (on a pre-written chart) the elements that explain how a fourth grade narrative meets the standard. Next, the teacher will read a narrative piece of work that has met the standard to the class. After reading, the teacher will orally review with the class reasons why the piece that was read orally met the standard. The teacher will then record reasons on chart paper why he/she thinks this piece of work should be published nationwide. He/she will try to persuade orally to the class that this piece of work needs to be published using strategies/elements taught in persuasive writing.

The students will now choose a narrative piece of work from their samples and state their position on why their work should be published nationwide. The students should include all of the relevant evidence of why their piece of writing met the standard (content and conventions) and, therefore, persuade the audience that this piece should be published. Students may make corrections or add to their piece of work if desired to make it meet standard.

Differentiation:
- Students may choose to use a published book and defend why it was published. Next, they may give reasons to the class to persuade them to purchase or check out this book.
- Students may choose an author and defend why his/her books continue to be published. Next, they may give reasons to the class to persuade them to check out or purchase books by this author.
- Students may choose a piece of their narrative work that does not meet the standard and persuade the audience not to publish it by referring back to what element(s) are missing.

Focus Standard:
ELA4W2 The student demonstrates competence in a variety of genres. The student produces a persuasive essay that:
   b.) States a clear position;
   c.) Supports a position with relevant evidence;

Circumstances of the assignment/Notes to the Teachers:
The teacher will need a piece of fourth grade work that met the narrative standard. This lesson (Wrapping It All Up) is intended to be used at the end of the Persuasive Writing unit. This should be taught after narrative writing because this task allows students to review narrative while incorporating persuasive writing.