Georgia Performance Standards Framework for ELA Unit 2 – 4th Grade

Grade: 4th

Topic: Four Basic Parts of Speech Tic-Tac-Toe (noun, verb, adjective, adverb)

Instructional unit: Unit 2: The World of Informational Text Convention – Identify and apply the four basic parts of speech: adjectives, nouns, verbs, and adverb. (In reference to Week 6, # 4)

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The task: After the teacher has introduced the four basic parts of speech and students demonstrate an understanding and control of the rules on adjectives, nouns, adverbs, and verbs, the students will play a game of grammar tic-tac-toe. (This game will resemble the game Bingo.) (In reference to Week 2, # 4; Week 3 # 5 and 10) The teacher will do the following:

1. First, create poster boards 5 inches by 5 inches for each student.
2. Next create an array of 9 boxes using lines (it should look like a tic-tac-toe game board.)
3. In each box write either ‘noun, verb, adjective or adverb’ in any one of the boxes. (The same words may be used repeatedly. See example below.)
4. Create a stack of cards with two sentences on each card; have students identify the noun, verb, adjective, or adverb. (Example: (1) Jack is happy. (2) What is the noun in the sentence?).
5. Provide the students with chips or paper shaped to fit into the boxes to mark their card.
6. Mix the cards and then read the sentences. (The sentences should range from simple wording to more complex wording.)
7. After reading the sentence to the students, instruct the students to answer the question; if correct answers are given, the student will place a chip on his or her board.
8. Declare a winner. (Whoever gets three chips in a row in any direction is the winner.)

<table>
<thead>
<tr>
<th>Noun</th>
<th>Adjective</th>
<th>Verb</th>
</tr>
</thead>
<tbody>
<tr>
<td>Verb</td>
<td>Adverb</td>
<td>Noun</td>
</tr>
<tr>
<td>Adjective</td>
<td>Noun</td>
<td>Adverb</td>
</tr>
</tbody>
</table>

Differentiation: Teacher may assist various groups according to skill level and limitation; in addition, the selection of team member may depend on individual strength and limitation.

Focus Standard:
ELA 4C1 The student demonstrates understanding and control of the rules of the English language, realizing that usage involves the appropriate application of conventions and grammar in both written and spoken formats.
b. Uses and identified four basic parts of speech (adjective, nouns, verbs, adverbs).
Circumstances of the assignment/Notes to the Teachers:
Conventions are ongoing and essential for reading, writing, and speaking.