Georgia Performance Standards Framework for ELA Unit 1 – 4th Grade

Grade: 4th
Topic: Elements of Fiction

Instructional unit: Unit 1, Habits of Effective Readers, Writers, Listeners, Speakers, and Viewers in the Narrative (in reference to Week 3, Number 4)

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The task: The teacher will introduce the elements of fiction (character, setting, plot, and conflict) using the Frayer Model; each element is placed in the center of a chart with its definition, characteristics, examples, and non examples placed in a web around the given element. See model below:

Definition . Characteristics

. Characteristics  

Word

Examples . Non examples

The teacher will then take a familiar story (one he/she has already read aloud or a common fairy tale) and identify the elements of fiction on a given graphic organizer. (See example of graphic organizer.) Students will then be put in cooperative groups and assigned a common fairy tale. Each group will organize the fairy tale into its different elements onto chart paper using the same graphic organizer. Groups can then present their chart to the rest of the class. The teacher and students can assess each chart as it is presented and discuss good points and corrections that need to be made. Finally, for assessment purposes, each student will choose a short story, fairy tale, or a book from his or her reading log and organize its different elements onto the given graphic organizer.

Differentiation: Students may be given a choice of other organizers or may create their own graphic organizer on which to chart the different elements.

Focus Standard:

ELA4R1 The student demonstrates comprehension and shows evidence of a warranted and responsible explanation of a variety of literary and informational texts.

For literary texts, the student identifies the characteristics of various genres and produces evidence of reading that:

b. Identifies and analyzes the elements of plot, character, and setting in stories read, written, viewed, or performed.
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Circumstances of the assignment/Notes to the Teachers:
This task should take place within the first 3 weeks of school so that students will have a background as the teacher does Read-Alouds and models various fiction pieces. This will allow for an ongoing discussion of the elements of fiction as different pieces are introduced.