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Georgia Performance Standards Framework for ELA Unit 1 – 4th Grade

Grade: 4th  
Topic: Capitalization  
Instructional unit: Unit 1: Habits of Effective Readers, Writers, Listeners, Speakers, and Viewers in the Narrative  
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The task: The teacher and students will brainstorm a list of very specific capitalization rules (at least one rule per child). Examples: Names of rivers, names of oceans, names of pets, etc. Each student will choose or be assigned a rule for which he/she will make a poster with the rule itself, pictures, and examples. (For motivation, the teacher could make this assignment into a contest with prizes for winners.) Each student will present his or her poster to the class and have the class give additional examples of the given rule. These posters may be displayed and reviewed each day for a period of time before a final assessment.

Focus Standard:

ELA4C1 The student demonstrates understanding and control of the rules of the English language, realizing that usage involves the appropriate application of conventions and grammar in both written and spoken formats. The student c. Uses and identifies correct mechanics (end marks, commas for series, capitalization), correct usage (subject and verb agreement in a simple sentence), and correct sentence structure (elimination of sentence fragments).

Circumstances of the assignment/Notes to the Teachers:

This task may be used as a project assignment after capitalization rules have been covered or may be used as a lesson to reinforce students’ knowledge of the capitalization rules when they are editing their rough drafts in the writing process.